

# **Kilsyth Primary School (3645)**

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## **2008 School Level Report**

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Please check the data in this report. If, after comparing it with your own records, you deem it to be incorrect or incomplete, follow the directions on the following website:

- <http://www.education.vic.gov.au/management/schoolimprovement/performancecd/>  
then select 'School Performance Reports'.
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## Privacy

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When reporting on the school's performance to the school community, care must be taken to avoid the disclosure of information that can directly or indirectly identify an individual. This may be a particular issue when reporting on the achievement of specific cohorts of students or the opinions of staff where there are small numbers.

In situations where privacy cannot be assured, schools may wish to report on the mean result or provide a written comment on school, year level or cohort performance.

Where the School Level Report is provided to school council members as part of any annual reporting process, or used for discussion on a school's performance, such as in consultation with the school community in the school self-evaluation process, it is important to remind school community members of their duty to only use this information for the purpose it was provided, and that the material must be kept confidential.

It is important to note that information that identifies an individual or can be used with other readily available information to identify a person is now protected by the *Information Privacy Act 2000* (<http://www.education.vic.gov.au/about/deptpolicies/informationprivacy.htm>).

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# SFO Density and LBOTE

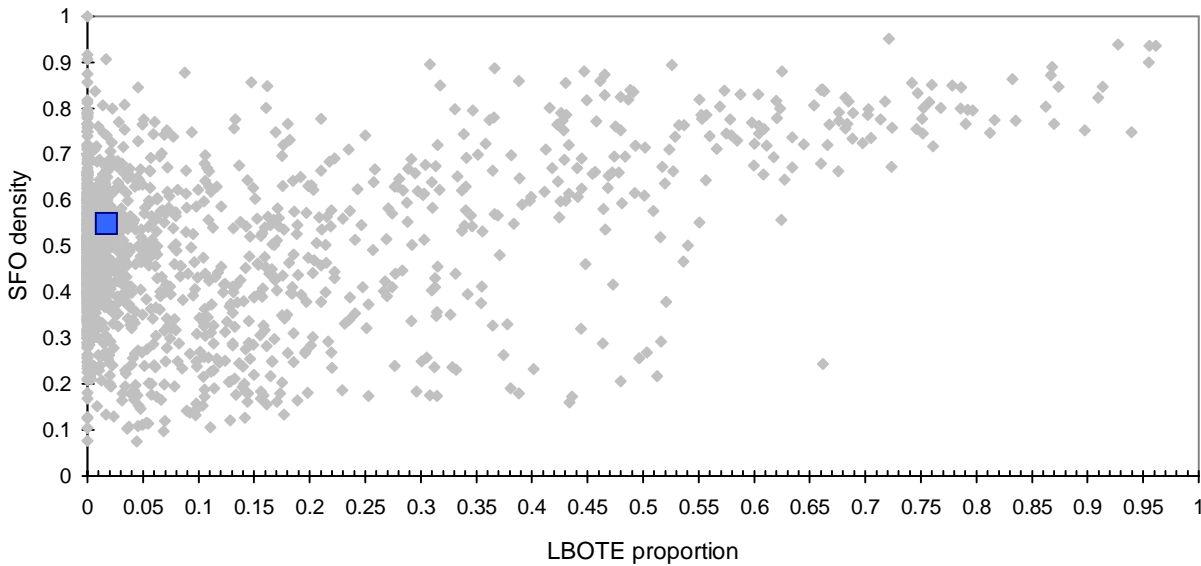
School no: 3645

School name: Kilsyth Primary School

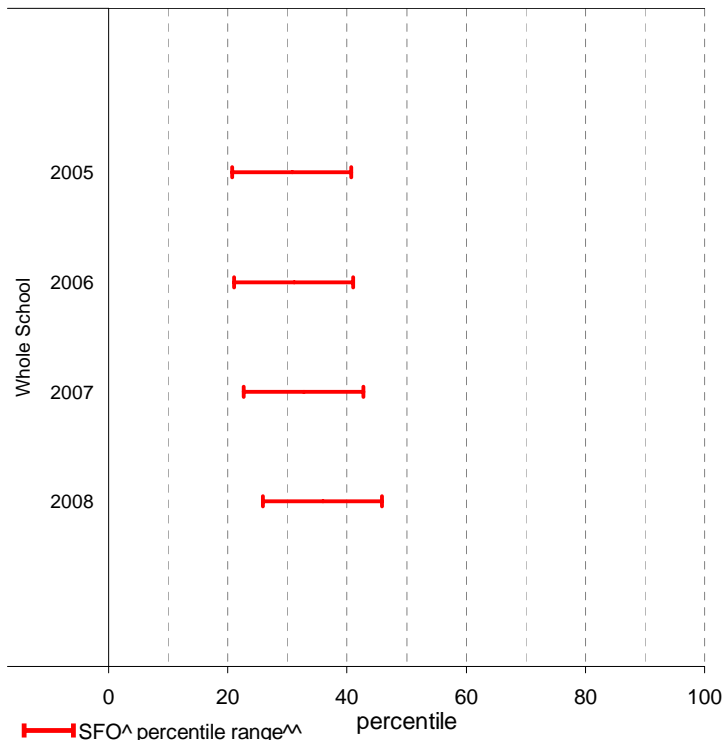
Explanation: The chart below plots the school's 2008 SFO (Student Family Occupation) density<sup>^</sup> and LBOTE (Language Background Other Than English) proportion\* against that of all government schools. This school is highlighted as a square on the chart.

	2001	2002	2003	2004	2005	2006	2007	2008
SFO density <sup>^</sup> :					0.55	0.55	0.56	0.55
LBOTE proportion*:	0.02	0.02	0.02	0.02	0.02	0.02	0.03	0.02

School's 2008 SFO density and LBOTE proportion against that of all government schools



School's SFO<sup>^</sup> percentile range<sup>^^</sup> over time



Notes: <sup>^</sup> The higher the SFO density, the lower the SFO percentile and the lower the socio-economic status (SES).  
<sup>^^</sup> The school's SFO percentile range shows the 20% of schools with an SFO Density most like this school.  
\* From 2007, a student is LBOTE if either the student or one parent/guardian speaks a language other than English at home. Prior to 2007, a student is LBOTE if the student or one of the parents was born in a non-English speaking country.

## Assessment of Reading: Prep to Year 2

School no: 3645

School name: Kilsyth Primary School

Explanation: Students' ability to read unsighted text is assessed at the end of each year. The data presented here includes 'deemed not capable' students.

More detailed information (including data where deemed not capable students are excluded) is available in the Assessment of Reading report, available from the School Performance Reports website.

Source of data: Data transmitted from school to DEECD via an online web-form.

	Prep									Year 1									Year 2													
	School								State	School								State	School								State					
	2004		2005		2006		2007		2008	2008	2004		2005		2006		2007		2008	2008	2004		2005		2006		2007		2008		2008	
	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%		
<b>Level 1</b>																																
100%	(18)	43.9	(14)	40.0	(20)	55.6	(16)	59.3	(25)	62.5	69.0	(42)	100.0	(37)	100.0	(31)	100.0	(33)	100.0	(26)	100.0	94.7			(36)	100.0	(30)	100.0	(36)	100.0		
90-99%	(19)	46.3	(15)	42.9	(13)	36.1	(11)	40.7	(12)	30.0	25.4											4.7										
80-89%	(3)	7.3	(2)	5.7	(3)	8.3			(2)	5.0	2.3											0.2										
51-79%			(2)	5.7							1.5											0.2										
50% or below	(1)	2.4	(2)	5.7				(1)	2.5	1.7	0.3											0.3										
Total	(41)	100.0	(35)	100.0	(36)	100.0	(27)	100.0	(40)	100.0	100.0	(42)	100.0	(37)	100.0	(31)	100.0	(33)	100.0	(26)	100.0	100.0			(36)	100.0	(30)	100.0	(36)	100.0		
<b>Subtotal 90-100%</b>	<b>(37)</b>	<b>90.2</b>	<b>(29)</b>	<b>82.9</b>	<b>(33)</b>	<b>91.7</b>	<b>(27)</b>	<b>100.0</b>	<b>(37)</b>	<b>92.5</b>	<b>94.5</b>	<b>(42)</b>	<b>100.0</b>	<b>(37)</b>	<b>100.0</b>	<b>(31)</b>	<b>100.0</b>	<b>(33)</b>	<b>100.0</b>	<b>(26)</b>	<b>100.0</b>	<b>99.4</b>			<b>(36)</b>	<b>100.0</b>	<b>(30)</b>	<b>100.0</b>	<b>(36)</b>	<b>100.0</b>		
<b>Level 5</b>																																
100%	(9)	22.0	(8)	22.9	(11)	30.6	(5)	18.5	(5)	12.5	45.3	(36)	85.7	(30)	81.1	(29)	93.5	(30)	90.9	(21)	80.8	81.0	(41)	97.6	(32)	91.4	(36)	100.0	(28)	93.3	(36)	100.0
90-99%	(21)	51.2	(16)	45.7	(13)	36.1	(14)	51.9	(17)	42.5	36.1	(5)	11.9	(7)	18.9	(2)	6.5	(3)	9.1	(5)	19.2	16.9			(2)	5.7		(2)	6.7			
80-89%	(3)	7.3			(5)	13.9	(3)	11.1	(10)	25.0	5.2											0.8	(1)	2.4								
51-79%	(2)	4.9	(2)	5.7	(2)	5.6	(5)	18.5	(2)	5.0	3.6											0.4										
50% or below	(6)	14.6	(9)	25.7	(5)	13.9			(6)	15.0	9.8	(1)	2.4									1.0			(1)	2.9						
Total	(41)	100.0	(35)	100.0	(36)	100.0	(27)	100.0	(40)	100.0	100.0	(42)	100.0	(37)	100.0	(31)	100.0	(33)	100.0	(26)	100.0	100.0	(42)	100.0	(35)	100.0	(36)	100.0	(30)	100.0	(36)	100.0
<b>Subtotal 90-100%</b>	<b>(30)</b>	<b>73.2</b>	<b>(24)</b>	<b>68.6</b>	<b>(24)</b>	<b>66.7</b>	<b>(19)</b>	<b>70.4</b>	<b>(22)</b>	<b>55.0</b>	<b>81.3</b>	<b>(41)</b>	<b>97.6</b>	<b>(37)</b>	<b>100.0</b>	<b>(31)</b>	<b>100.0</b>	<b>(33)</b>	<b>100.0</b>	<b>(26)</b>	<b>100.0</b>	<b>97.9</b>	<b>(41)</b>	<b>97.6</b>	<b>(34)</b>	<b>97.1</b>	<b>(36)</b>	<b>100.0</b>	<b>(30)</b>	<b>100.0</b>	<b>(36)</b>	<b>100.0</b>
<b>Level 15</b>																																
100%												(8)	19.0	(2)	5.4	(5)	16.1	(14)	42.4	(3)	11.5	37.1	(15)	35.7	(9)	25.7	(12)	33.3	(16)	53.3	(11)	30.6
90-99%												(29)	69.0	(30)	81.1	(24)	77.4	(14)	42.4	(13)	50.0	49.2	(25)	59.5	(22)	62.9	(24)	66.7	(12)	40.0	(22)	61.1
80-89%												(3)	7.1	(4)	10.8			(2)	6.1	(8)	30.8	6.3	(1)	2.4	(3)	8.6		(2)	6.7	(2)	5.6	
51-79%												(1)	2.4			(1)	3.2	(1)	3.0	(2)	7.7	3.0	(1)	2.4								
50% or below												(1)	2.4	(1)	2.7	(1)	3.2	(2)	6.1			4.3			(1)	2.9			(1)	2.8		
Total												(42)	100.0	(37)	100.0	(31)	100.0	(33)	100.0	(26)	100.0	100.0	(42)	100.0	(35)	100.0	(36)	100.0	(30)	100.0	(36)	100.0
<b>Subtotal 90-100%</b>												<b>(37)</b>	<b>88.1</b>	<b>(32)</b>	<b>86.5</b>	<b>(29)</b>	<b>93.5</b>	<b>(28)</b>	<b>84.8</b>	<b>(16)</b>	<b>61.5</b>	<b>86.4</b>	<b>(40)</b>	<b>95.2</b>	<b>(31)</b>	<b>88.6</b>	<b>(36)</b>	<b>100.0</b>	<b>(28)</b>	<b>93.3</b>	<b>(33)</b>	<b>91.7</b>
<b>Level 20</b>																																
100%												(4)	9.5	(3)	8.1	(1)	3.2	(3)	9.1				(9)	21.4	(3)	8.6	(14)	38.9	(5)	16.7	(15)	41.7
90-99%												(30)	71.4	(26)	70.3	(27)	87.1	(19)	57.6				(30)	71.4	(29)	82.9	(22)	61.1	(23)	76.7	(18)	50.0
80-89%												(4)	9.5	(5)	13.5	(1)	3.2	(6)	18.2				(1)	2.4	(2)	5.7						
51-79%												(3)	7.1	(2)	5.4			(3)	9.1				(1)	2.4				(1)	3.3	(2)	5.6	
50% or below												(1)	2.4	(1)	2.7	(2)	6.5	(2)	6.1				(1)	2.4	(1)	2.9		(1)	3.3	(1)	2.8	
Total												(42)	100.0	(37)	100.0	(31)	100.0	(33)	100.0				(42)	100.0	(35)	100.0	(36)	100.0	(30)	100.0	(36)	100.0
<b>Subtotal 90-100%</b>												<b>(34)</b>	<b>81.0</b>	<b>(29)</b>	<b>78.4</b>	<b>(28)</b>	<b>90.3</b>	<b>(22)</b>	<b>66.7</b>				<b>(39)</b>	<b>92.9</b>	<b>(32)</b>	<b>91.4</b>	<b>(36)</b>	<b>100.0</b>	<b>(28)</b>	<b>93.3</b>	<b>(33)</b>	<b>91.7</b>

	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
No. of students DNC <sup>1</sup> :	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0
No. of students at risk <sup>2</sup> :	4	6	3	0	3	1	0	0	0	0	2	4	0	2	3

**Notes:**

<sup>1</sup> Students can be DNC (deemed not capable) only if they meet one of the conditions (insufficient English, receiving D&I funding, insufficient attendance at the school or referred from Reading Recovery) AND read below the minimum standard.

<sup>2</sup> The number of students at risk is the number of students reading at less than 90% accuracy at Level 1 for Prep, Level 5 for Year 1 or Level 15 for Year 2.

# Assessment of Reading: Prep to Year 2

School no: 3645

School name: Kilsyth Primary School

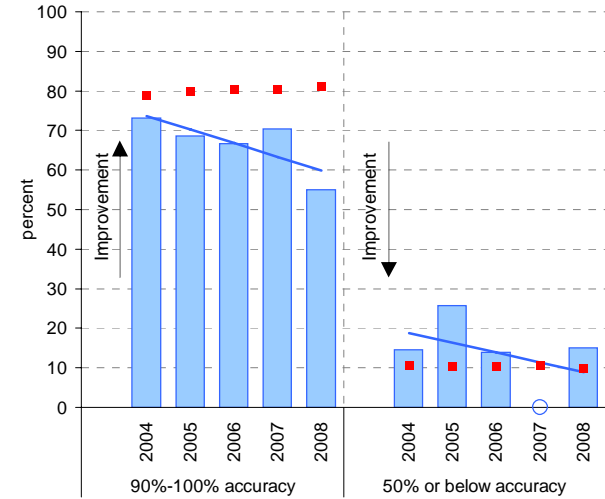
Explanation: Students' ability to read unsighted text is assessed at the end of each year.

Source of data: Data transmitted from school to DEECD via an online web-form.

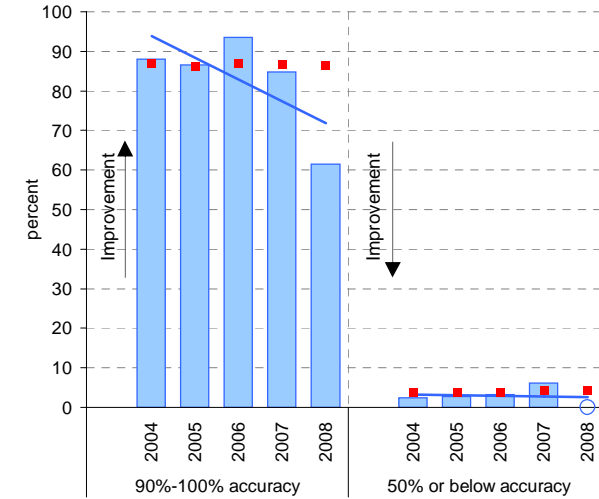
Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^ This data is highly skewed, with a lot of schools obtaining the best possible result, particularly in Year 2. The maximum achievable percentile is therefore significantly less than 100.

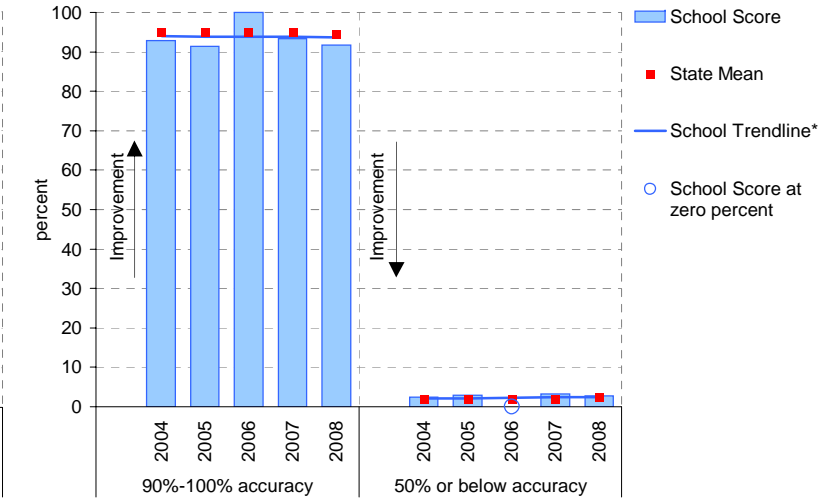
Year level: Prep  
Text level: Level 5



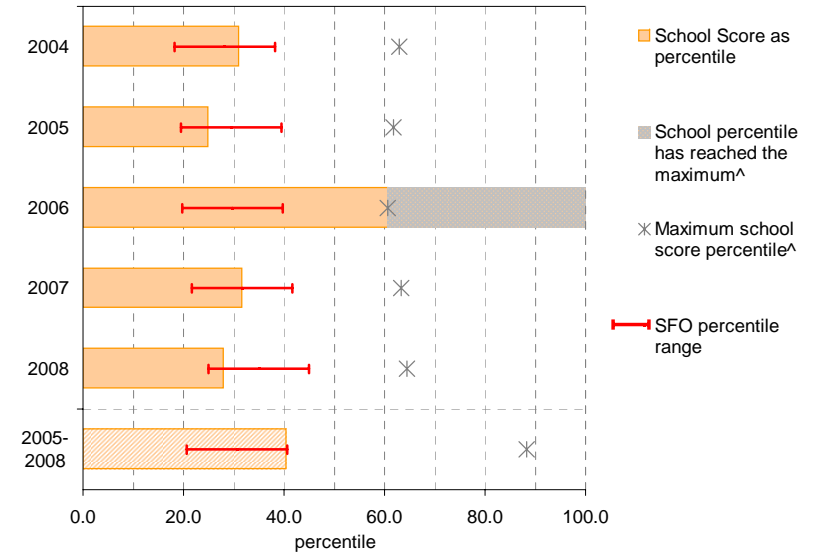
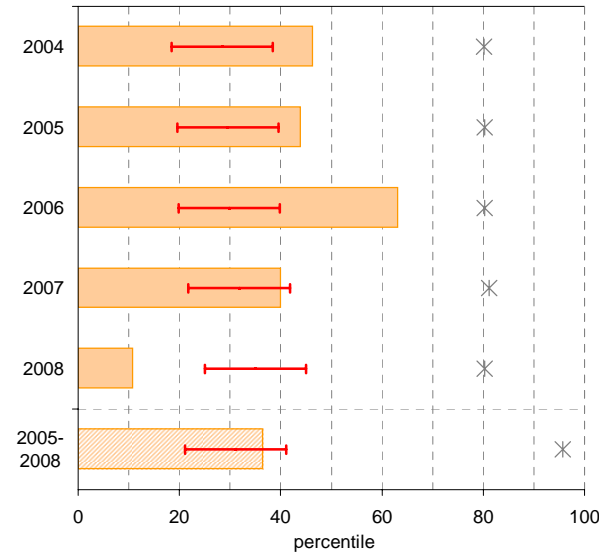
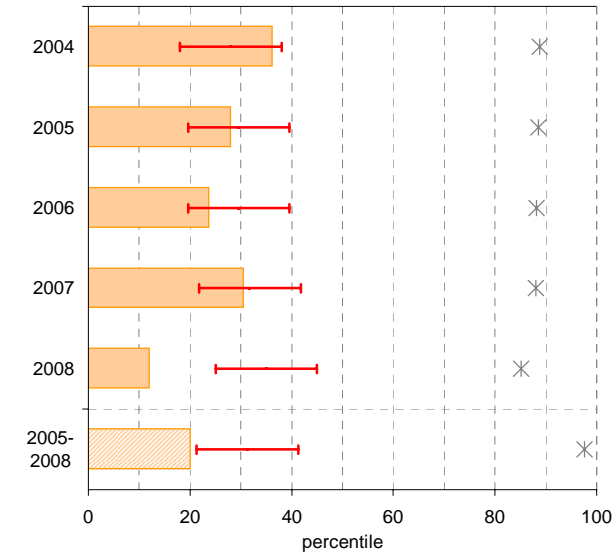
Year level: Year 1  
Text level: Level 15



Year level: Year 2  
Text level: Level 20



90%-100% accuracy as percentile against SFO percentile range



# Teacher Judgments against the VELS - Year levels Prep-6 combined

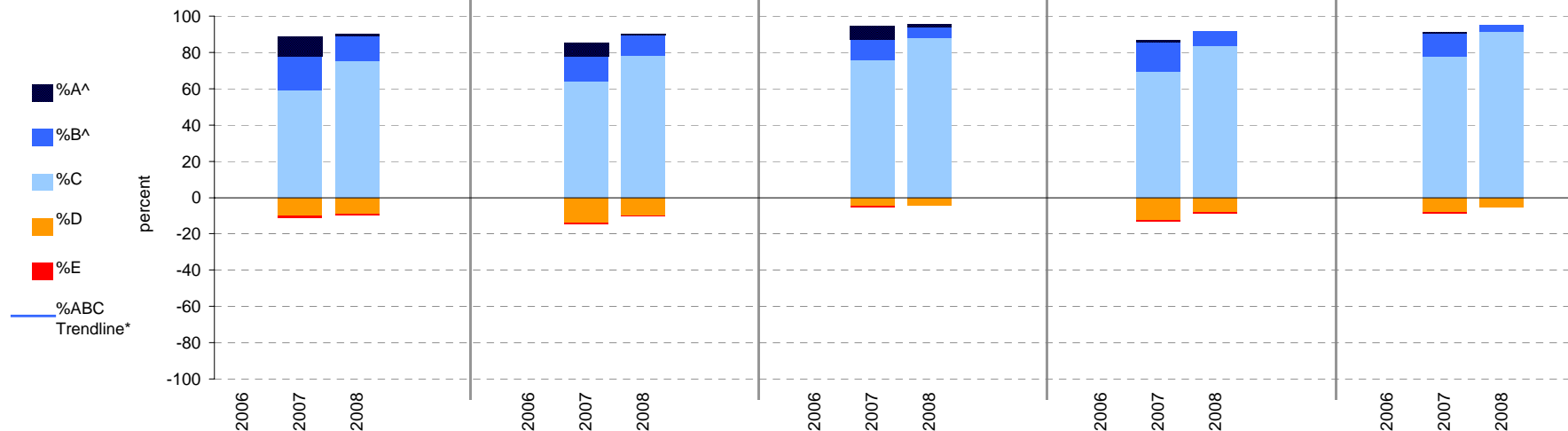
School no: 3645

School name: Kilsyth Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Number					Measurement, Chance & Data									
	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	
Prep-6	2006																														
(combined)	2007	228	11	19	59	10	1	228	7	14	64	14	1	228	7	12	75	4	1	228	1	16	69	12	1	227	0	13	78	8	1
	2008	236	1	14	75	9	0	236	0	11	78	10	0	236	2	6	88	5	0	236	0	8	83	8	0	236	0	4	91	5	0



Notes: \* The school trendline is only plotted when there is data for each calendar year.  
 ^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:  
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

# Teacher Judgments against the VELS - English (primary)

School no: 3645

School name: Kilsyth Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

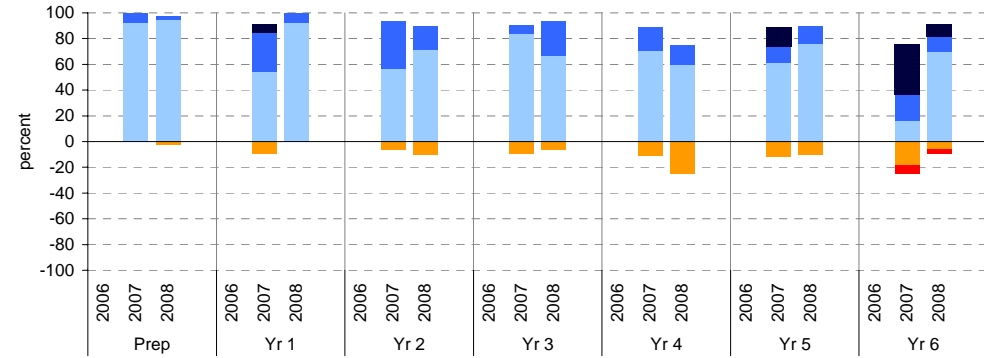
\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

^^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

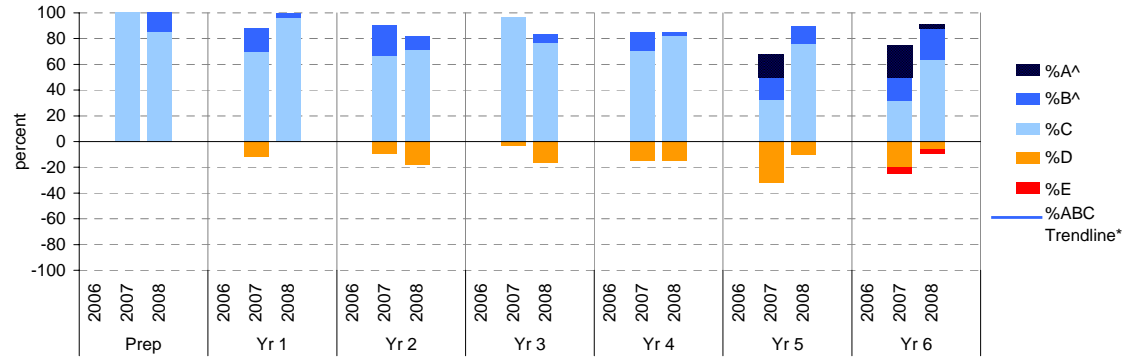
## Reading

	total students	% of students by grade					Mean Score		Yr 4	total students	% of students by grade					Mean Score		
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**	
Prep	2006						1.01		2006						2.96			
	2007	28	0	7	93	0	0.95	1.01	2007	27	0	19	70	11	0	2.94	2.97	
	2008	40	0	3	95	3	0.91		2008	40	0	15	60	25	0	2.78		
Yr 1	2006						1.57		Yr 5	2006						3.44		
	2007	33	6	30	55	9	1.53	1.57		2007	34	15	12	62	12	0	3.49	3.45
	2008	26	0	8	92	0	1.46			2008	29	0	14	76	10	0	3.46	
Yr 2	2006						2.04		Yr 6	2006						3.94		
	2007	30	0	37	57	7	2.02	2.06		2007	44	39	20	16	18	7	4.08	3.95
	2008	38	0	18	71	11	1.97			2008	33	9	12	70	6	3	3.95	
Yr 3	2006						2.49		Yr 6	2006						3.94		
	2007	32	0	6	84	9	2.41	2.50		2007	44	39	20	16	18	7	4.08	3.95
	2008	30	0	27	67	7	2.47			2008	33	9	12	70	6	3	3.95	



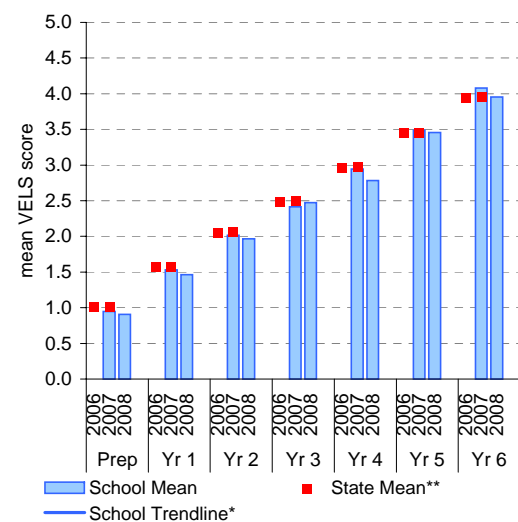
## Writing

	total students	% of students by grade					Mean Score		Yr 4	total students	% of students by grade					Mean Score		
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**	
Prep	2006						0.97		2006						2.89			
	2007	28	0	0	100	0	0.93	0.97	2007	27	0	15	70	15	0	2.92	2.91	
	2008	40	0	15	85	0	0.96		2008	40	0	3	83	15	0	2.82		
Yr 1	2006						1.47		Yr 5	2006						3.38		
	2007	33	0	18	70	12	1.41	1.49		2007	34	18	18	32	32	0	3.40	3.39
	2008	26	0	4	96	0	1.47			2008	29	0	14	76	10	0	3.46	
Yr 2	2006						1.95		Yr 6	2006						3.88		
	2007	30	0	23	67	10	1.91	1.96		2007	44	25	18	32	20	5	4.01	3.89
	2008	38	0	11	71	18	1.88			2008	33	3	24	64	6	3	3.92	
Yr 3	2006						2.42		Yr 6	2006						2.42		
	2007	32	0	0	97	3	2.38	2.43		2007	44	25	18	32	20	5	4.01	3.89
	2008	30	0	7	77	17	2.35			2008	33	3	24	64	6	3	3.92	

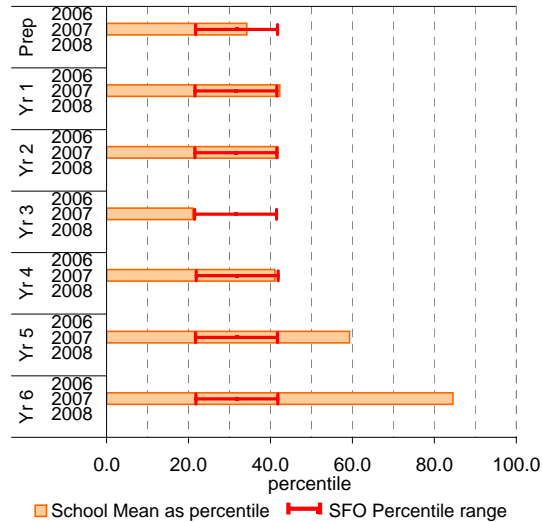


## Reading

School Mean against State Mean^^

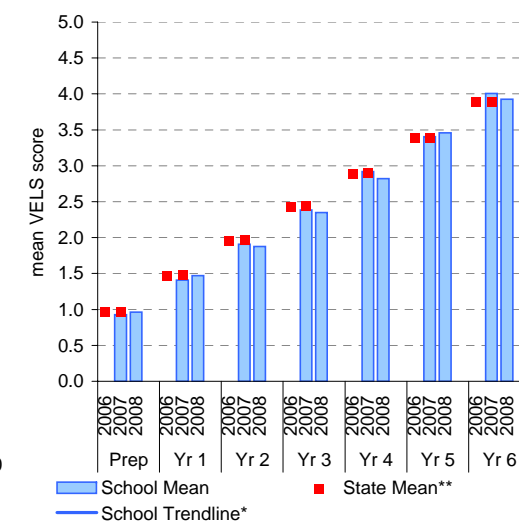


School Mean as percentile against SFO percentile range^^

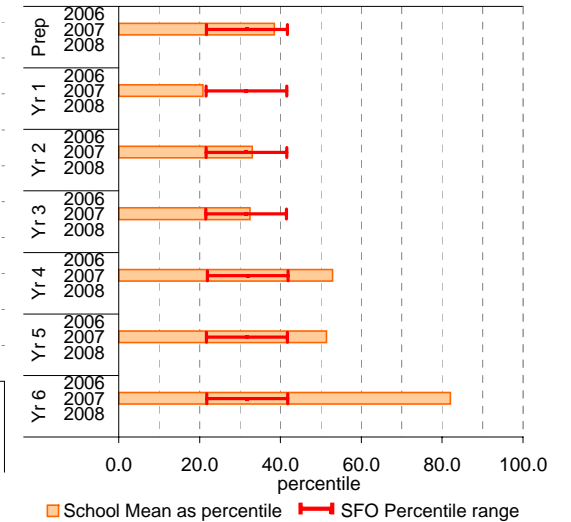


## Writing

School Mean against State Mean^^



School Mean as percentile against SFO percentile range^^



# Teacher Judgments against the VELS - English (primary)

School no: 3645

School name: Kilsyth Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

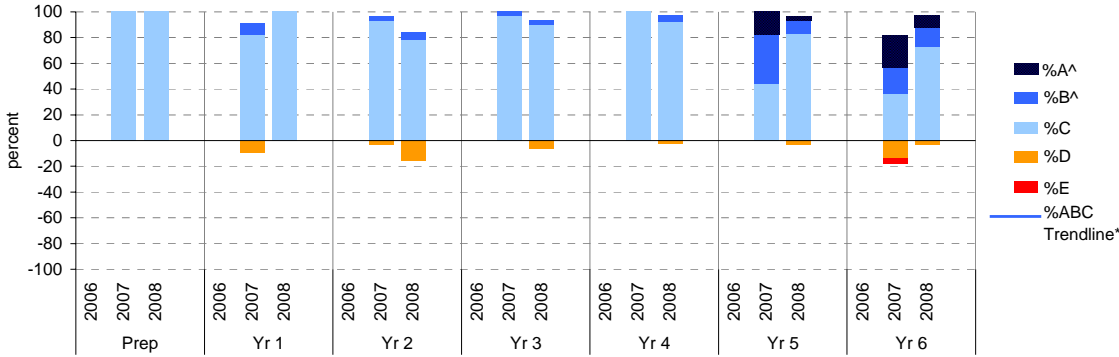
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## Speaking and Listening

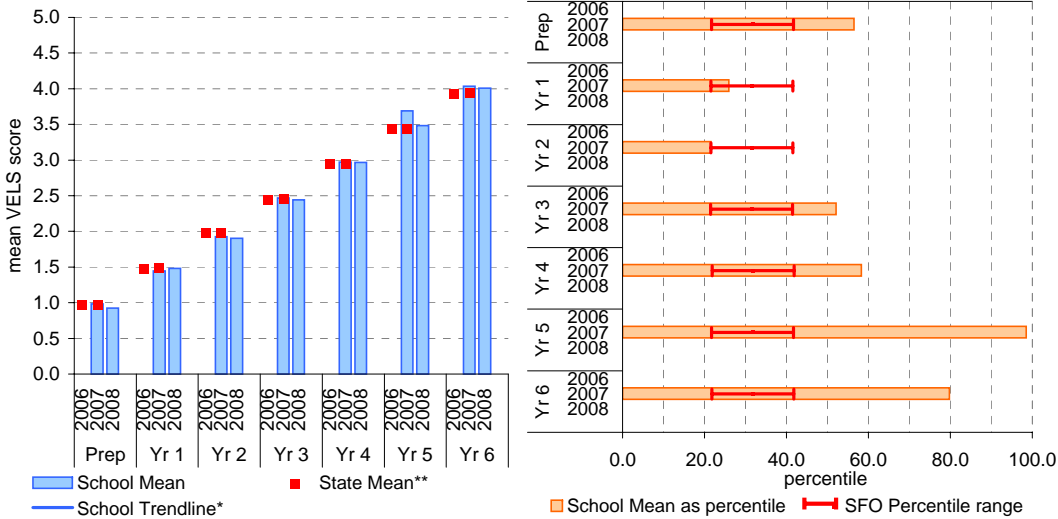
	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score			
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**		
Prep	2006						0.97		Yr 4	2006						2.94			
	2007	28	0	0	100	0	0.98	0.97		2007	27	0	0	100	0	0	2.97	2.94	
	2008	40	0	0	100	0	0.93			2008	40	0	5	93	3	0	2.97		
Yr 1	2006						1.48		Yr 5	2006						3.43			
	2007	33	0	9	82	9	0	1.45		1.48	2007	34	18	38	44	0	0	3.69	3.43
	2008	26	0	0	100	0	0	1.48			2008	29	3	10	83	3	0	3.48	
Yr 2	2006						1.98		Yr 6	2006						3.93			
	2007	30	0	3	93	3	0	1.92		1.98	2007	44	25	20	36	14	5	4.03	3.94
	2008	38	0	5	79	16	0	1.90			2008	33	9	15	73	3	0	4.01	
Yr 3	2006						2.45												
	2007	32	0	3	97	0	0	2.47	2.46										
	2008	30	0	3	90	7	0	2.44											



## Speaking and Listening

School Mean against State Mean^^

School Mean as percentile against SFO percentile range^^



# Teacher Judgments against the VELS - Mathematics (primary)

School no: 3645

School name: Kilsyth Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

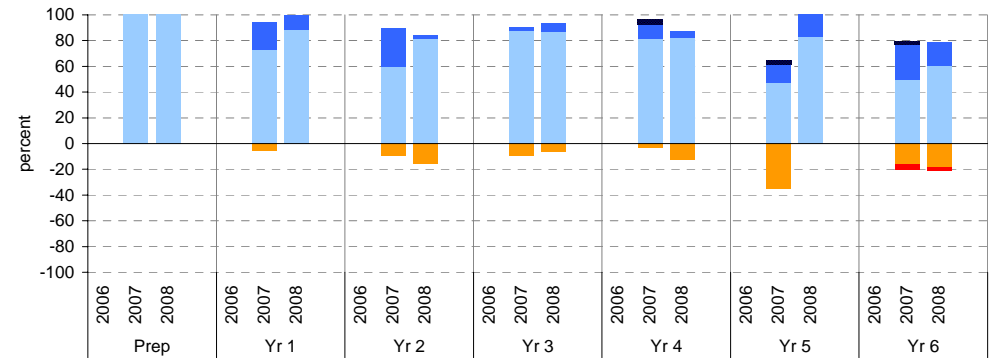
\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

^^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

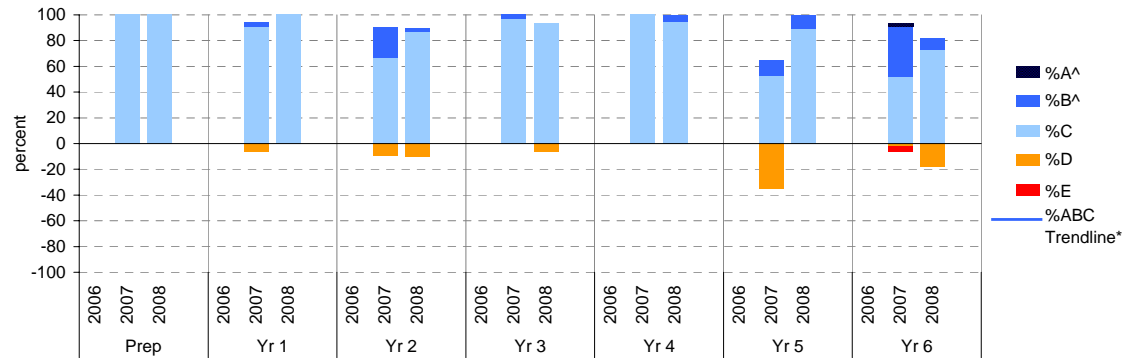
## Number

	total		% of students by grade					Mean Score			total		% of students by grade					Mean Score	
	students	State**	A^	B^	C	D	E	School	State**		students	State**	A^	B^	C	D	E	School	State**
Prep	2006							1.00		2006							2.95		
	2007	28	0	0	100	0	0	0.95	1.00	2007	27	4	11	81	4	0	2.97	2.96	
	2008	40	0	0	100	0	0	0.93		2008	40	0	5	83	13	0	2.87		
Yr 1	2006							1.51		2006							3.43		
	2007	33	0	21	73	6	0	1.45	1.51	2007	34	3	15	47	35	0	3.32	3.44	
	2008	26	0	12	88	0	0	1.51		2008	29	0	17	83	0	0	3.48		
Yr 2	2006							1.99		2006							3.93		
	2007	30	0	30	60	10	0	1.97	1.99	2007	44	2	27	50	16	5	3.89	3.95	
	2008	38	0	3	82	16	0	1.86		2008	33	0	18	61	18	3	3.87		
Yr 3	2006							2.46		2006							3.93		
	2007	32	0	3	88	9	0	2.34	2.48	2007	44	2	27	50	16	5	3.89	3.95	
	2008	30	0	7	87	7	0	2.39		2008	33	0	18	61	18	3	3.87		



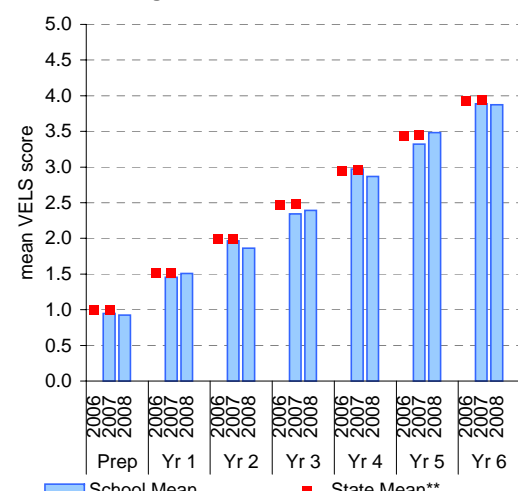
## Measurement, Chance and Data

	total		% of students by grade					Mean Score			total		% of students by grade					Mean Score	
	students	State**	A^	B^	C	D	E	School	State**		students	State**	A^	B^	C	D	E	School	State**
Prep	2006							0.97		2006							2.94		
	2007	28	0	0	100	0	0	0.98	0.97	2007	27	0	0	100	0	0	2.90	2.95	
	2008	40	0	0	100	0	0	0.94		2008	40	0	5	95	0	0	2.97		
Yr 1	2006							1.48		2006							3.42		
	2007	32	0	3	91	6	0	1.44	1.49	2007	34	0	12	53	35	0	3.29	3.43	
	2008	26	0	0	100	0	0	1.49		2008	29	0	10	90	0	0	3.47		
Yr 2	2006							1.97		2006							3.92		
	2007	30	0	23	67	10	0	2.00	1.98	2007	44	2	39	52	2	5	4.00	3.93	
	2008	38	0	3	87	11	0	1.92		2008	33	0	9	73	18	0	3.86		
Yr 3	2006							2.45		2006							3.93		
	2007	32	0	3	97	0	0	2.44	2.46	2007	44	2	27	50	16	5	3.89	3.95	
	2008	30	0	0	93	7	0	2.40		2008	33	0	18	61	18	3	3.87		

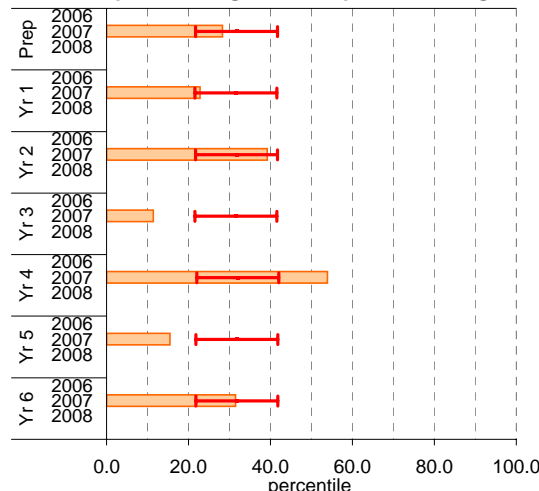


## Number

School Mean against State Mean^^

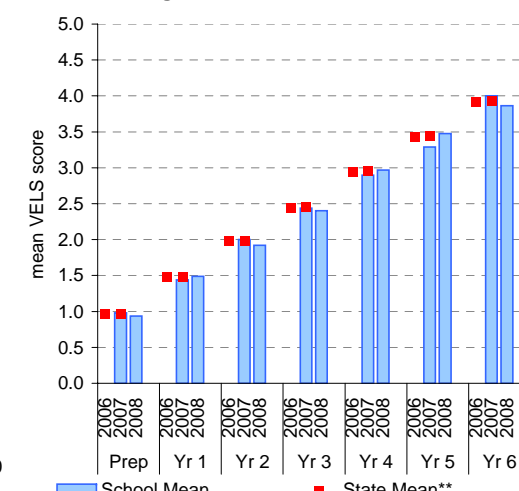


School Mean as percentile against SFO percentile range^^

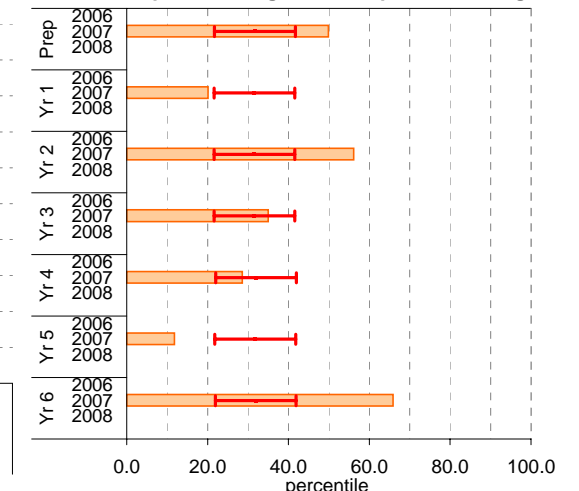


## Measurement, Chance and Data

School Mean against State Mean^^



School Mean as percentile against SFO percentile range^^



# Teacher Judgments against the VELS - English (primary)

**School no:** 3645  
**School name:** Kilsyth Primary School  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Reading

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean <sup>3</sup>	Difference between school and state mean <sup>4</sup>							
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75										
prep	2008	40	40	1	6	32	1																										0.91						
prep	2007	28	28		4	22	2																											0.95	1.01	-0.06			
yr1	2008	26	26				6	18	2																									1.46					
prep	2006																																		1.01				
yr1	2007	33	33		1	2	2	16	10	2																									1.53	1.57	-0.04		
yr2	2008	38	38				2	2	2	25	7																								1.97				
prep	2005																																			1.57			
yr1	2006																																		2.02	2.06	-0.04		
yr2	2007	30	30				1	1	4	13	11																								2.02	2.06	-0.04		
yr3	2008	30	30						1	1	6	14	8																						2.47				
yr1	2005																																			2.04			
yr2	2006																																			2.04			
yr3	2007	32	32						3	7	20	2																								2.41	2.50	-0.08	
yr4	2008	40	40							2	8	19	5	6																						2.78			
yr2	2005																																				2.49		
yr3	2006																																			2.49			
yr4	2007	27	27							3	5	14	5																							2.94	2.97	-0.03	
yr5	2008	29	29								3	3	19	4																						3.46			
yr3	2005																																				2.96		
yr4	2006																																			2.96			
yr5	2007	34	34							2	2	8	13	4	4	1																				3.49	3.45	0.03	
yr6	2008	33	33								1		2	8	15	4	3																			3.95			
yr4	2005																																				3.44		
yr5	2006																																				3.44		
yr6	2007	44	44							1	2	4	4	1	6	9	9	8																		4.08	3.95	0.13	
yr5	2005																																				3.94		
yr6	2006																																			3.94			
yr6	2005																																						

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

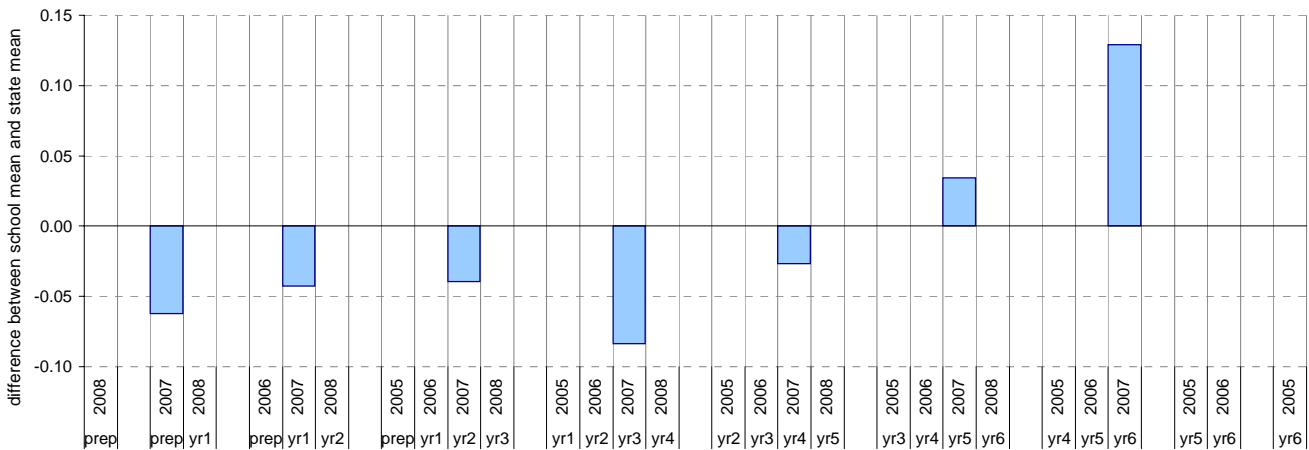
<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

<sup>4</sup> 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

### Difference between school mean and state mean<sup>4</sup>, by cohort group



# Teacher Judgments against the VELS - English (primary)

**School no:** 3645  
**School name:** Kilsyth Primary School  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Writing

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean <sup>3</sup>	Difference between school and state mean <sup>4</sup>								
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75											
prep	2008	40	40	6	28		6																									0.96								
prep	2007	28	28	4	24																												0.93	0.97	-0.04					
yr1	2008	26	26			4	21	1																									1.47							
prep	2006																																	0.97						
yr1	2007	33	33	1	3	8	15	6																										1.41	1.49	-0.08				
yr2	2008	38	38			4	3	5	22	4																								1.88						
prep	2005																																		1.47					
yr1	2006																																		1.91	1.96	-0.05			
yr2	2007	30	30			1	2	11	9	7																									1.91	1.96	-0.05			
yr3	2008	30	30					1	4	9	14	2																							2.35					
yr1	2005																																			1.95				
yr2	2006																																			2.38	2.43	-0.05		
yr3	2007	32	32					1	13	18																										2.38	2.43	-0.05		
yr4	2008	40	40						1	5	17	16	1																							2.82				
yr2	2005																																				2.42			
yr3	2006																																				2.42			
yr4	2007	27	27						1	3	4	15	4																								2.92	2.91	0.01	
yr5	2008	29	29								3	3	19	4																							3.46			
yr3	2005																																				2.89			
yr4	2006																																				2.89			
yr5	2007	34	34							4	7	7	4	6	5	1																					3.40	3.39	0.02	
yr6	2008	33	33								1		2	12	9	8	1																				3.92			
yr4	2005																																					3.38		
yr5	2006																																					3.38		
yr6	2007	44	44						1	1			2	7	6	8	8	4	6	1																	4.01	3.89	0.12	
yr5	2005																																					3.88		
yr6	2006																																				3.88			
yr6	2005																																							

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

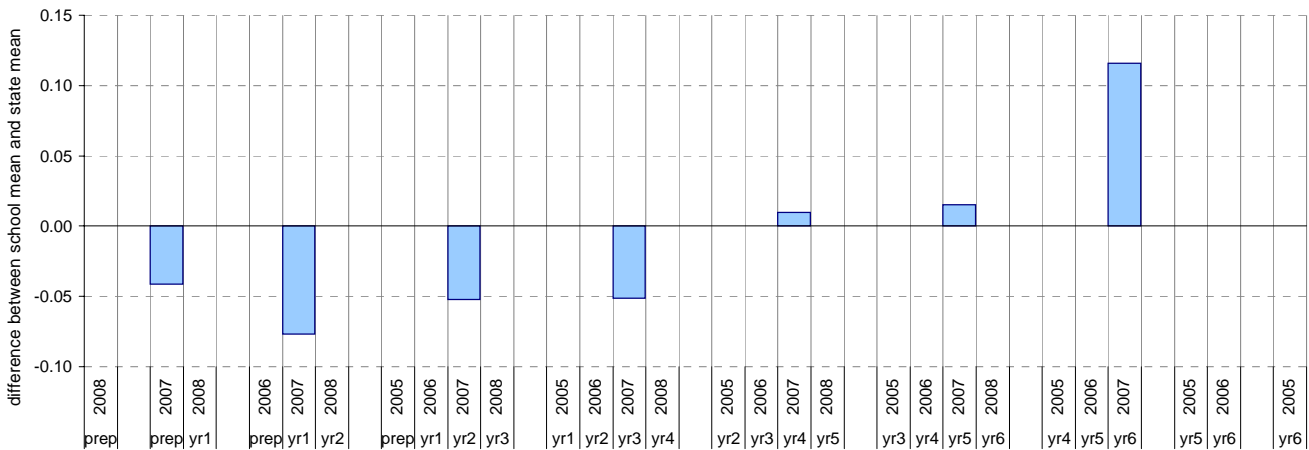
<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

<sup>4</sup> 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean<sup>4</sup>, by cohort group





# Teacher Judgments against the VELS - Mathematics (primary)

**School no:** 3645  
**School name:** Kilsyth Primary School  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Number

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean <sup>3</sup>	Difference between school and state mean <sup>4</sup>								
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75											
prep	2008	40	40	6	34																											0.93								
prep	2007	28	28	3	25																											0.95	1.00	-0.05						
yr1	2008	26	26			2	21	3																								1.51								
prep	2006																																	1.00						
yr1	2007	33	33	1	1	7	17	7																									1.45	1.51	-0.06					
yr2	2008	38	38			2	4	8	23	1																							1.86							
prep	2005																																		1.51					
yr1	2006																																		1.97	1.99	-0.03			
yr2	2007	30	30			1	2	6	12	9																								1.97	1.99	-0.03				
yr3	2008	30	30					1	1	10	16	2																						2.39						
yr1	2005																																			1.99				
yr2	2006																																			2.34	2.48	-0.13		
yr3	2007	32	32					3		15	13	1																							2.34	2.48	-0.13			
yr4	2008	40	40							5	13	20	2																						2.87					
yr2	2005																																				2.46			
yr3	2006																																				2.46			
yr4	2007	27	27							1	6	16	3	1																						2.97	2.96	0.01		
yr5	2008	29	29										7	17	5																					3.48				
yr3	2005																																				2.95			
yr4	2006																																				2.95			
yr5	2007	34	34							2	10	5	11	5	1																					3.32	3.44	-0.12		
yr6	2008	33	33								1	1	5	6	14	6																				3.87				
yr4	2005																																					3.43		
yr5	2006																																					3.43		
yr6	2007	44	44							2	3	4	9	13	12	1																					3.89	3.95	-0.06	
yr5	2005																																					3.93		
yr6	2006																																					3.93		
yr6	2005																																							

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

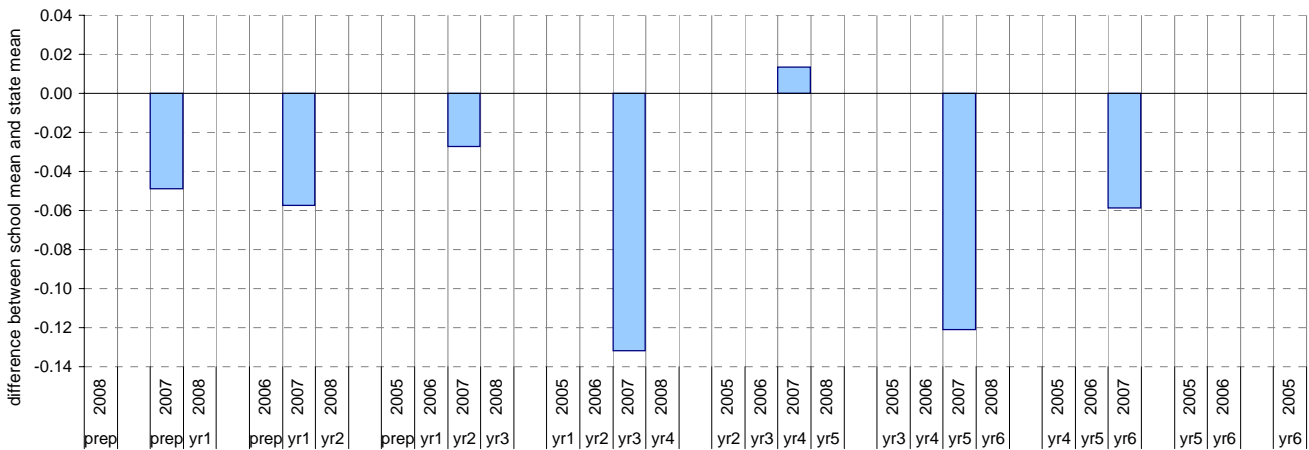
<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

<sup>4</sup> 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean<sup>4</sup>, by cohort group



# Teacher Judgments against the VELS - Mathematics (primary)

**School no:** 3645  
**School name:** Kilsyth Primary School  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Measurement, Chance and Data

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E				School mean	State mean <sup>3</sup>	Difference between school and state mean <sup>4</sup>			
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75							
prep	2008	40	40	5	35																										0.94					
prep	2007	28	28	1	27																									0.98	0.97	0.01				
yr1	2008	26	26			1	25																							1.49						
prep	2006																															0.97				
yr1	2007	33	32			2	5	24	1																					1.44	1.49	-0.05				
yr2	2008	38	38				1	3	4	29	1																			1.92						
prep	2005																																1.48			
yr1	2006																																2.00	1.98	0.02	
yr2	2007	30	30					3	1	19	7																				2.40					
yr3	2008	30	30								2	8	20																			2.40				
yr1	2005																																	1.97		
yr2	2006																																	2.44	2.46	-0.02
yr3	2007	32	32								9	22	1																				2.44	2.46	-0.02	
yr4	2008	40	40									7	31	2																			2.97			
yr2	2005																																		2.45	
yr3	2006																																		2.45	
yr4	2007	27	27										11	16																				2.90	2.95	-0.05
yr5	2008	29	29												6	20	3																	3.47		
yr3	2005																																		2.94	
yr4	2006																																		2.94	
yr5	2007	34	34								2	10	7	11	4																			3.29	3.43	-0.15
yr6	2008	33	33										2	4	7	17	3																	3.86		
yr4	2005																																		3.42	
yr5	2006																																		3.42	
yr6	2007	44	44								2		1	9	14	17	1																	4.00	3.93	0.07
yr5	2005																																		3.92	
yr6	2006																																	3.92		
yr6	2005																																			

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

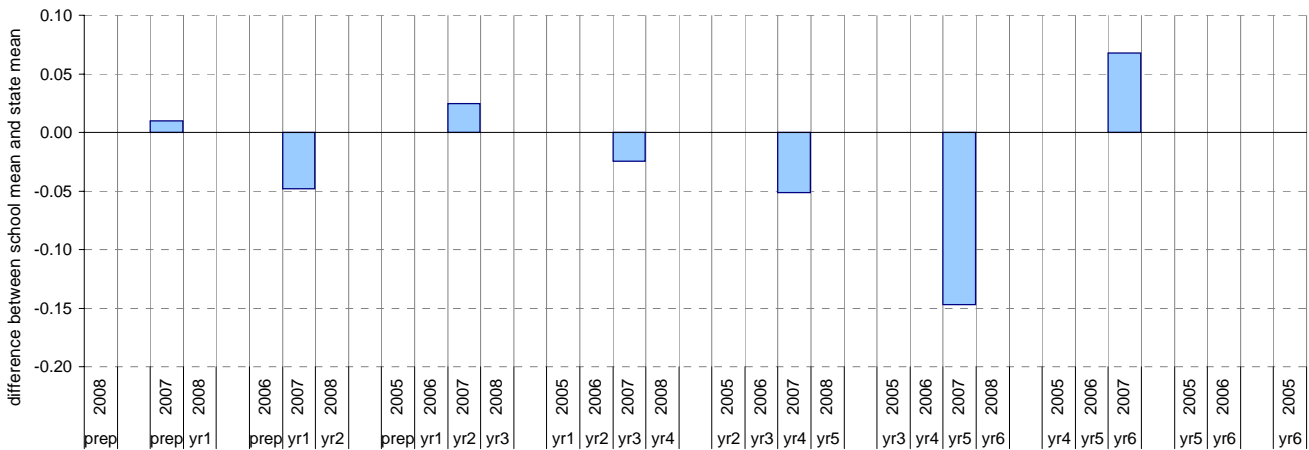
<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

<sup>4</sup> 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

### Difference between school mean and state mean<sup>4</sup>, by cohort group



# NAPLAN Year 3 and 5: Reading

School no: 3645

School name: Kilsyth Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

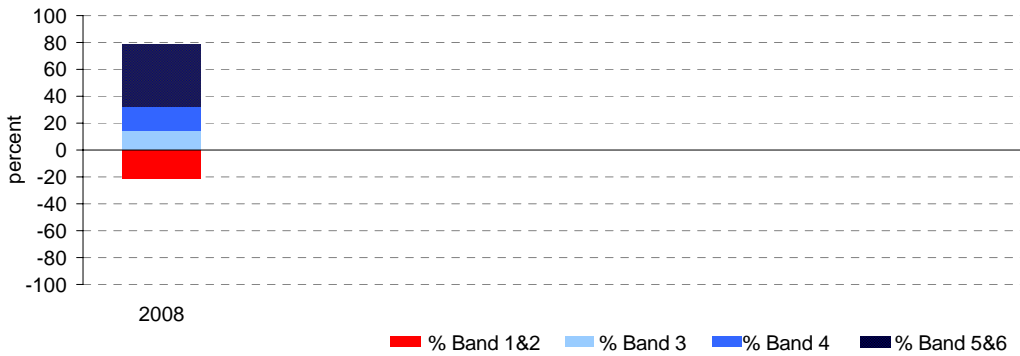
## Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	28	93	0	21	14	18	36	11	401.7	415.8

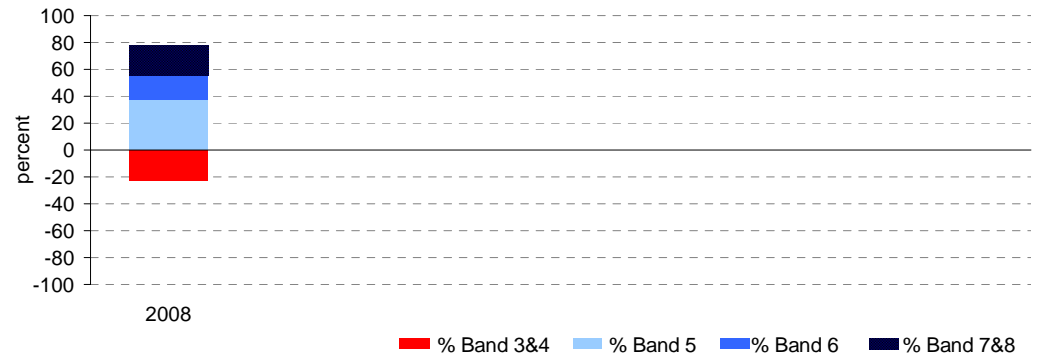
## Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	27	96	0	22	37	19	22	0	475.7	492.1

Percent of students by NAP Band

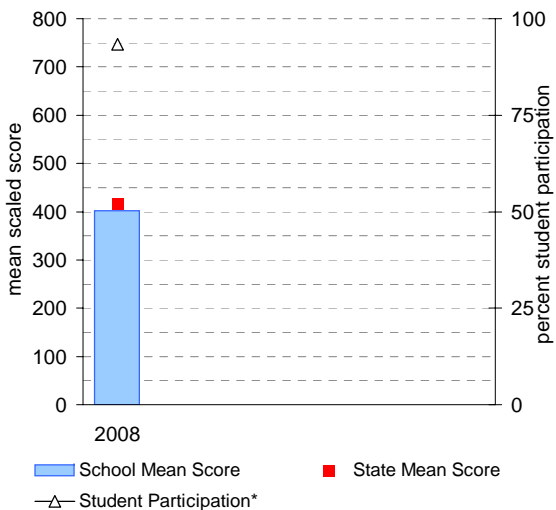


Percent of students by NAP Band

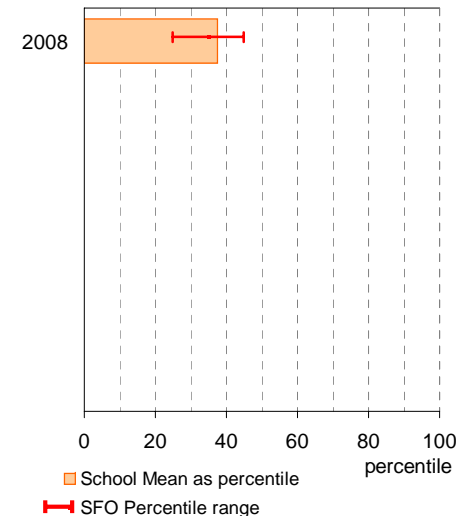


## Year 3

School Mean against State Mean, including Participation

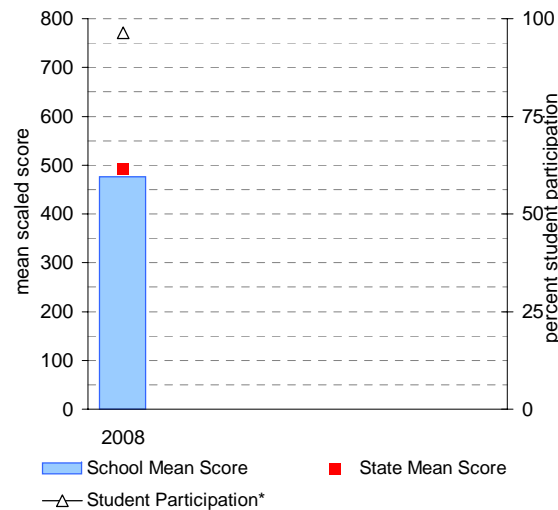


School Mean as percentile against SFO percentile range

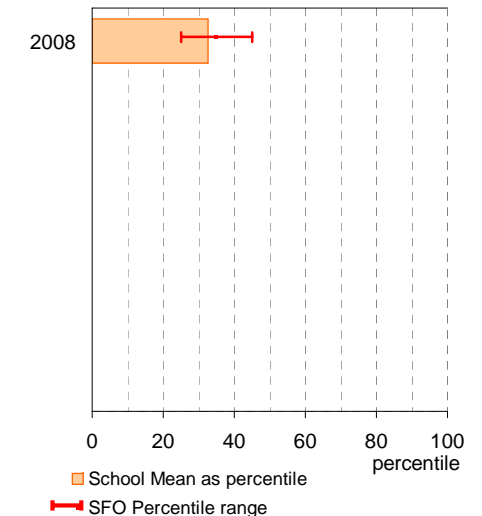


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 3 and 5: Writing

School no: 3645

School name: Kilsyth Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

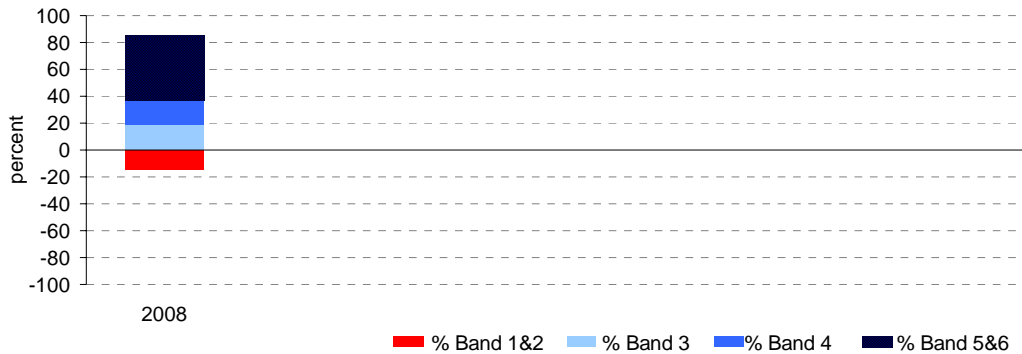
## Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	27	90	4	11	19	19	26	22	401.4	421.2

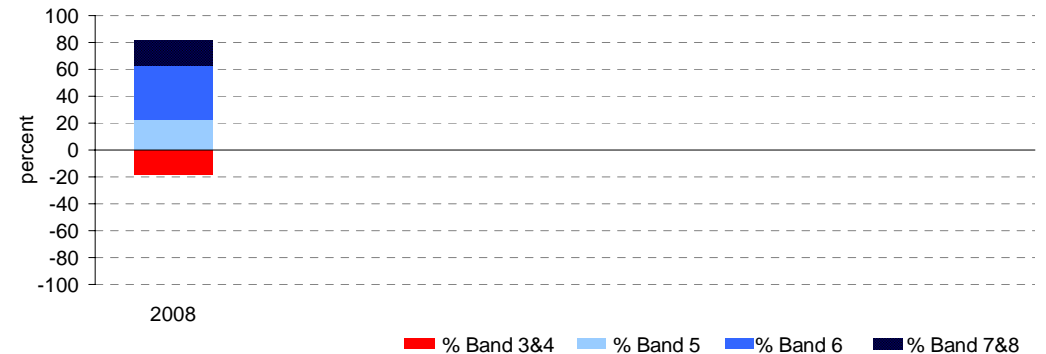
## Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	27	96	4	15	22	41	19	0	477.3	496.0

Percent of students by NAP Band

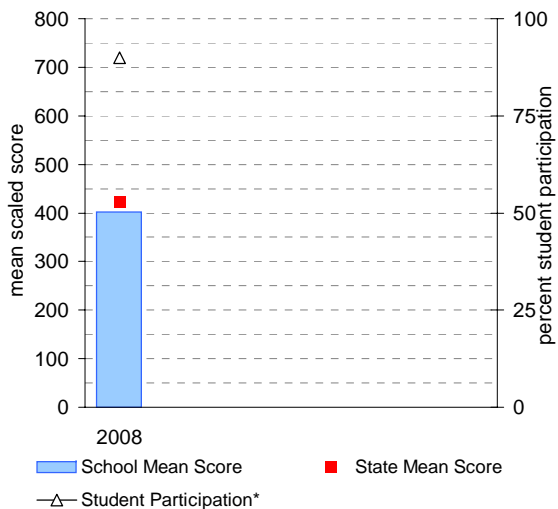


Percent of students by NAP Band

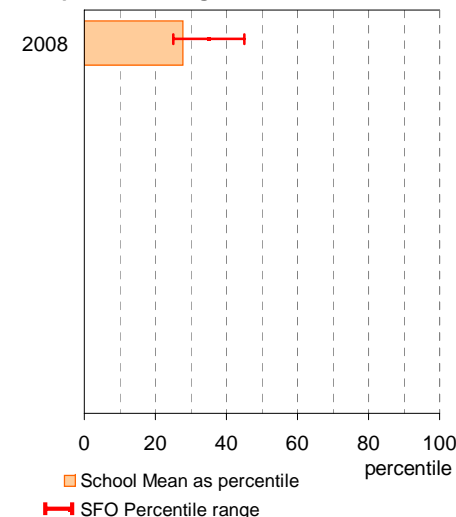


## Year 3

School Mean against State Mean, including Participation

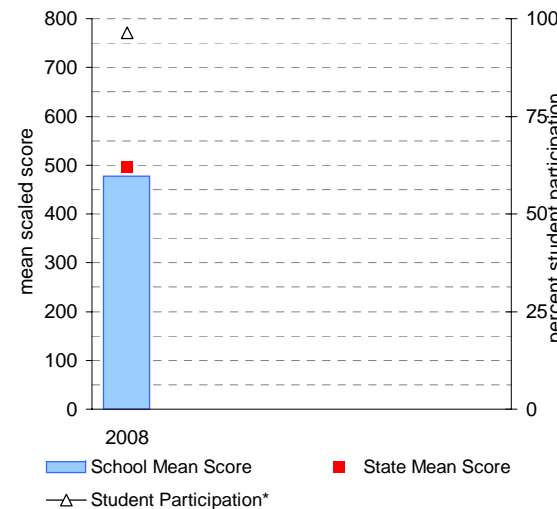


School Mean as percentile against SFO percentile range

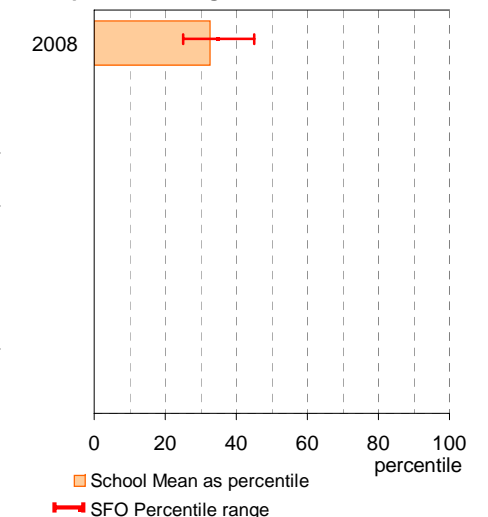


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 3 and 5: Numeracy

School no: 3645

School name: Kilsyth Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

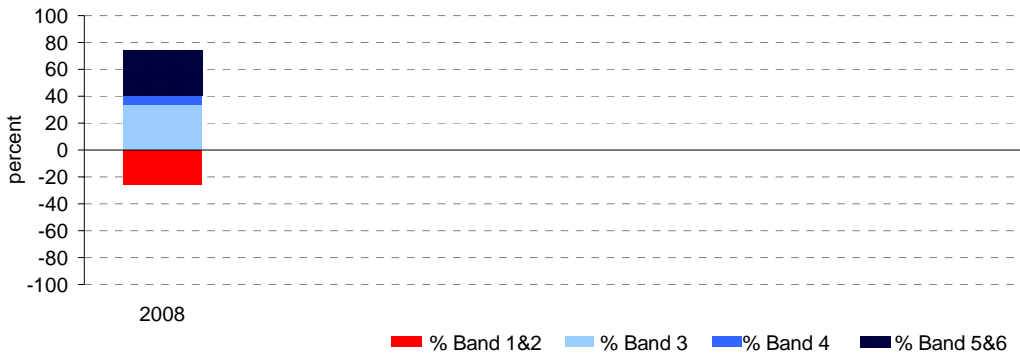
## Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	27	90	4	22	33	7	26	7	379.8	416.1

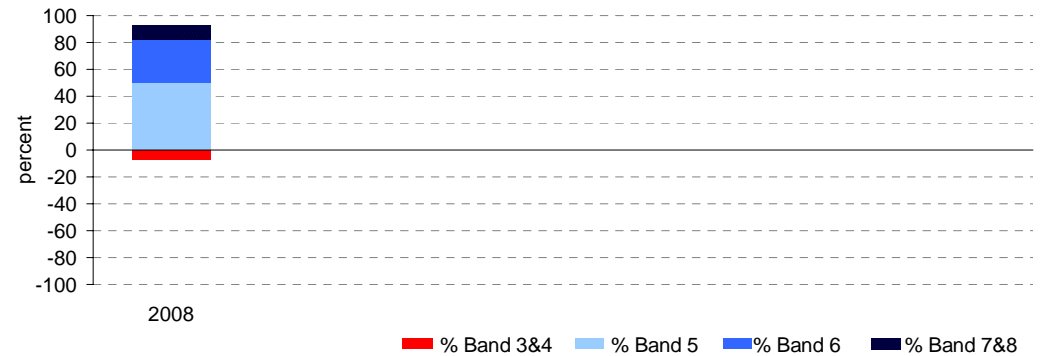
## Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	28	100	4	4	50	32	7	4	476.3	487.8

Percent of students by NAP Band

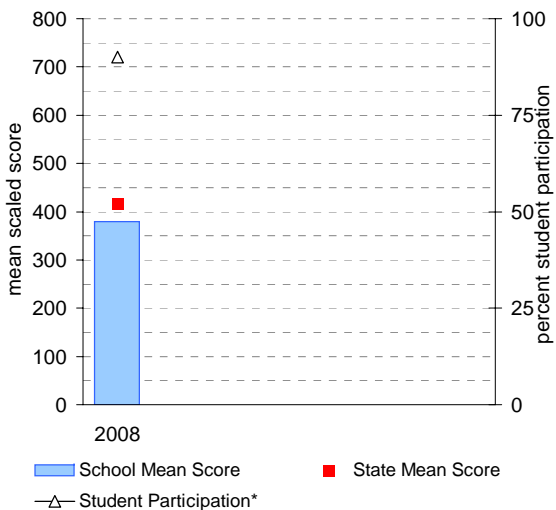


Percent of students by NAP Band

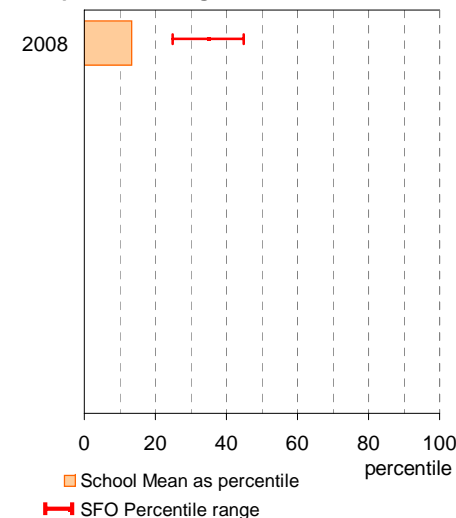


## Year 3

School Mean against State Mean, including Participation

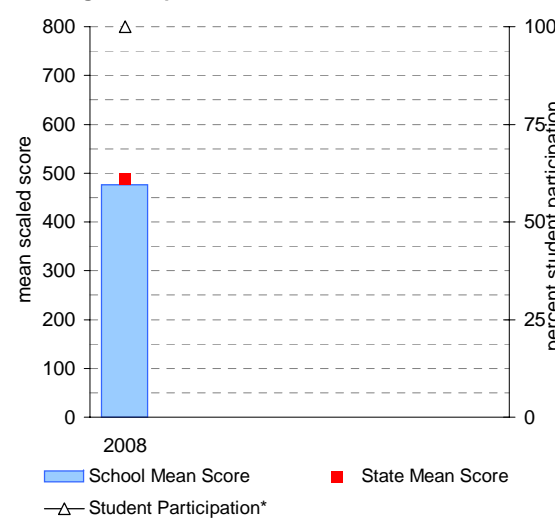


School Mean as percentile against SFO percentile range

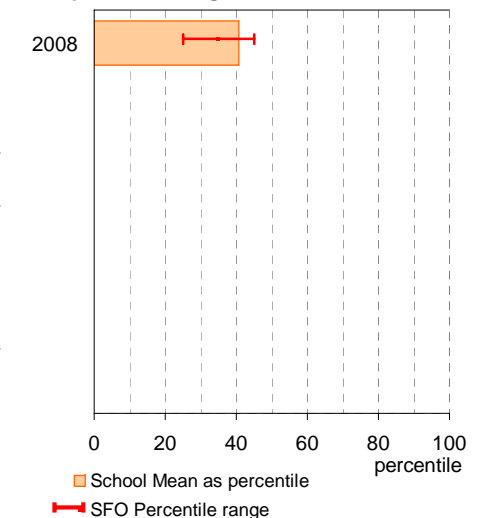


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# AIM Year 3 and 5: Reading

School no: 3645

School name: Kilsyth Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

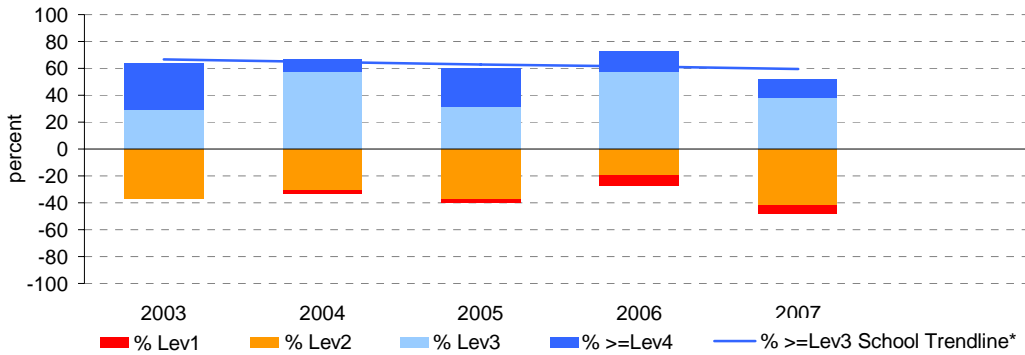
Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* % student participation = (students who participated in AIM / Feb enrolments) \* 100

## Year 3

	student participation		Percent of students by VEL5 level							Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	44	96	0	36	30	34	0	0	0	2.4	2.3
2004	45	85	2	31	58	9	0	0	0	2.3	2.3
2005	35	95	3	37	31	29	0	0	0	2.3	2.4
2006	26	81	8	19	58	15	0	0	0	2.3	2.3
2007	29	85	7	41	38	14	0	0	0	2.0	2.3

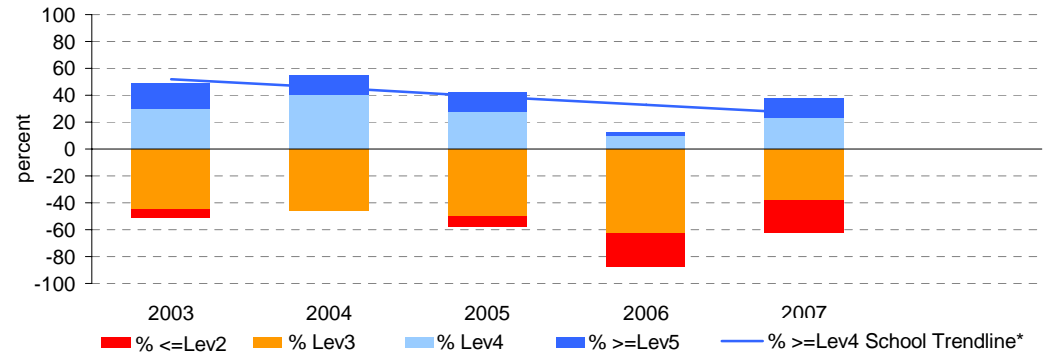
Percent of students by VEL5 level



## Year 5

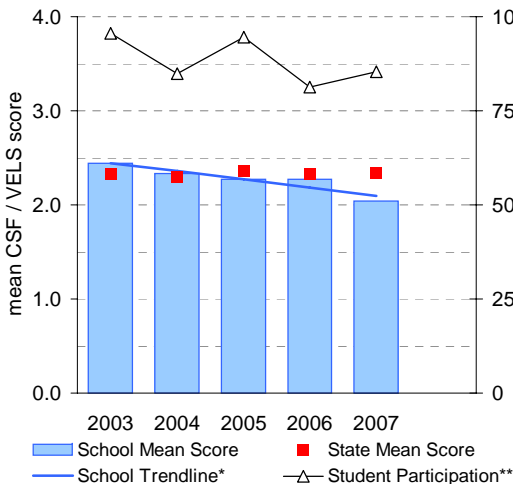
	student participation		Percent of students by VEL5 level						Mean CSF / VEL5 Score		
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	43	91	0	7	44	30	19	0	0	3.1	3.2
2004	40	87	0	0	45	40	15	0	0	3.2	3.2
2005	36	84	0	8	50	28	14	0	0	3.0	3.2
2006	40	83	0	25	63	10	3	0	0	2.6	3.1
2007	34	94	0	24	38	24	15	0	0	2.9	3.2

Percent of students by VEL5 level

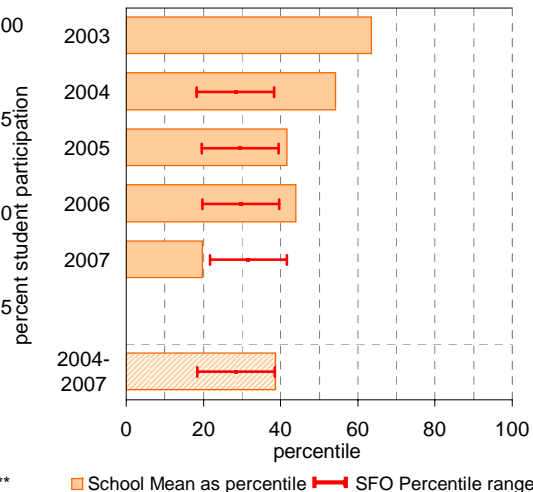


## Year 3

School Mean against State Mean, including Participation

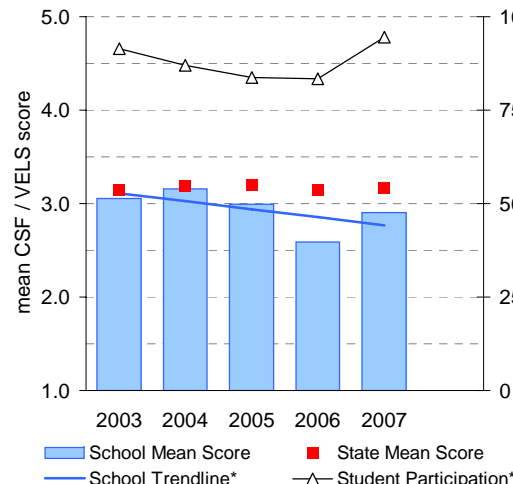


School Mean as percentile against SFO percentile range

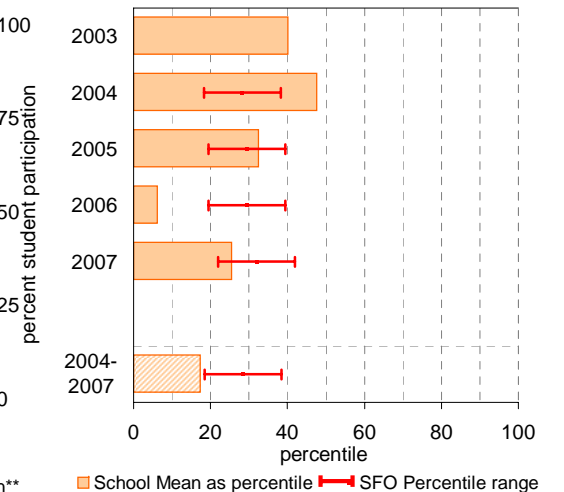


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# AIM Year 3 and 5: Number

School no: 3645

School name: Kilsyth Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: \* The school trendline is only plotted when there is data for each calendar year.  
 \*\* % student participation = (students who participated in AIM / Feb enrolments) \* 100

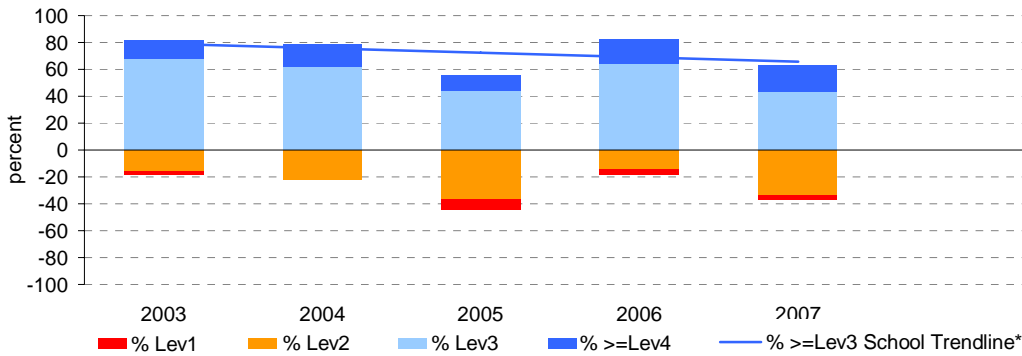
## Year 3

	student participation		Percent of students by VEL5 level								Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State	
2003	44	96	2	16	68	14	0	0	0	2.4	2.4	
2004	47	89	0	21	62	17	0	0	0	2.4	2.4	
2005	36	97	8	36	44	11	0	0	0	2.1	2.4	
2006	28	88	4	14	64	18	0	0	0	2.4	2.4	
2007	30	88	3	33	43	20	0	0	0	2.1	2.4	

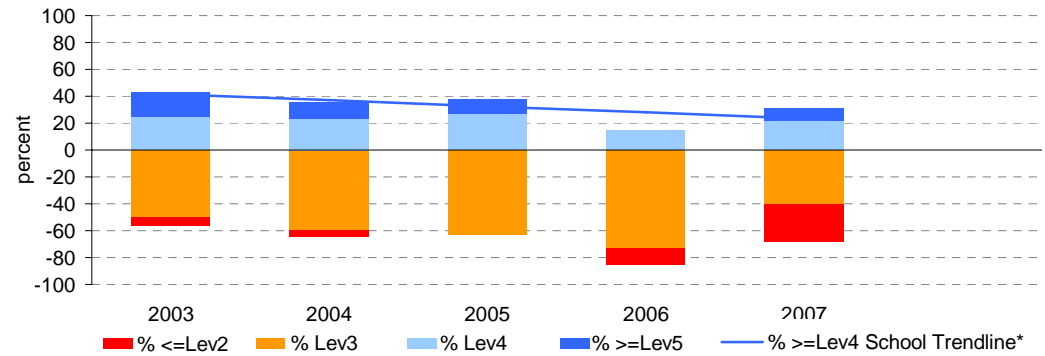
## Year 5

	student participation		Percent of students by VEL5 level								Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State	
2003	44	94	0	7	50	25	18	0	0	3.0	3.1	
2004	42	91	0	5	60	24	12	0	0	3.0	3.2	
2005	37	86	0	0	62	27	11	0	0	3.1	3.2	
2006	41	85	0	12	73	15	0	0	0	2.7	3.2	
2007	32	89	0	28	41	22	9	0	0	2.6	3.2	

Percent of students by VEL5 level

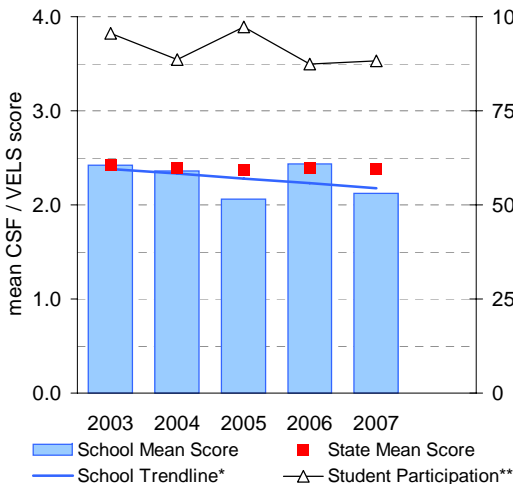


Percent of students by VEL5 level

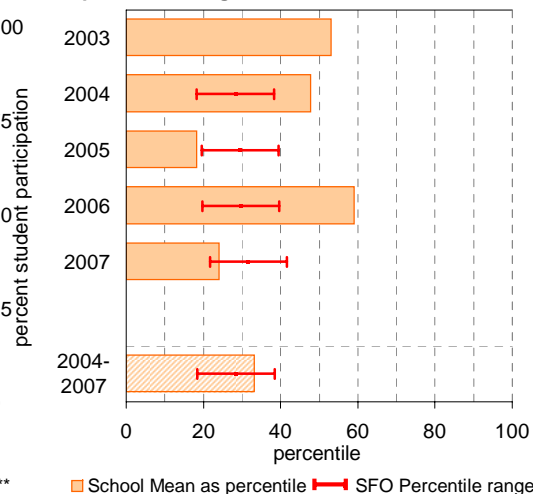


## Year 3

School Mean against State Mean, including Participation

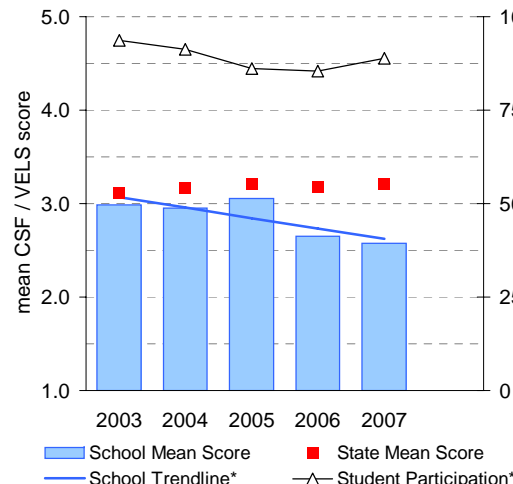


School Mean as percentile against SFO percentile range

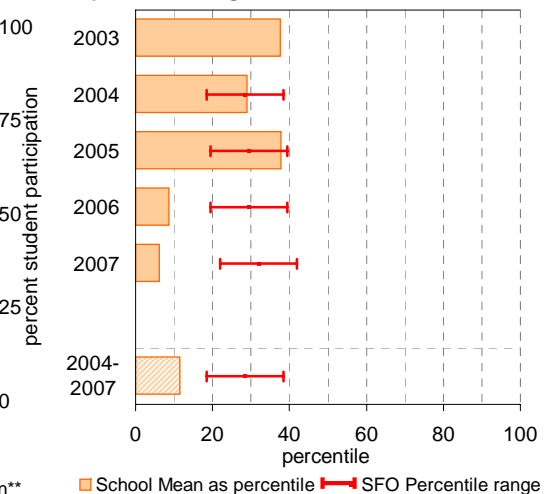


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# Teacher Assessment of Student Progress (PSD students)

**School no:** 3645

**School name:** Kilsyth Primary School

**Explanation:** Teachers assess their students' progress against the 8 VELS Domains / CSF KLAs using a 6-point scale (students in special schools and those who cannot be assessed against the VELS / CSF).

**Source of data:** Data transmitted from school to DEECD via an online web-form.

	No progress (%)	Little progress (%)	Satisfactory progress (%)	Good progress (%)	Very good progress (%)	Excellent progress (%)	Total students assessed <sup>1</sup> (no.)
--	--------------------	---------------------------	---------------------------------	-------------------------	------------------------------	------------------------------	--

## 2004 (by CSF KLA)

English  
Mathematics  
Science  
Technology  
The Arts  
H&PE  
SOSE

## 2005 (by CSF KLA)

English  
Mathematics  
Science  
Technology  
The Arts  
H&PE  
SOSE

## 2006 (by VELS Domain)

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

## 2007 (by VELS Domain)

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

## 2008 (by VELS Domain)

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

## 2007 Primary state benchmarks (by VELS Domain)\*

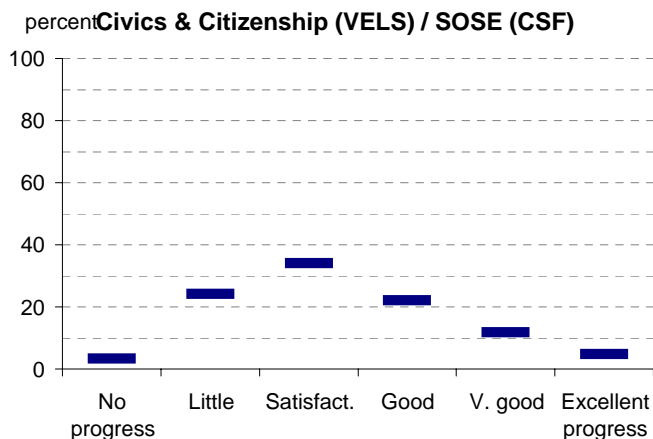
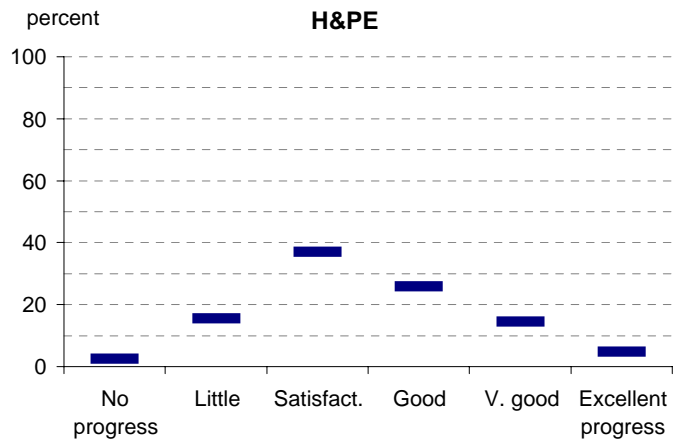
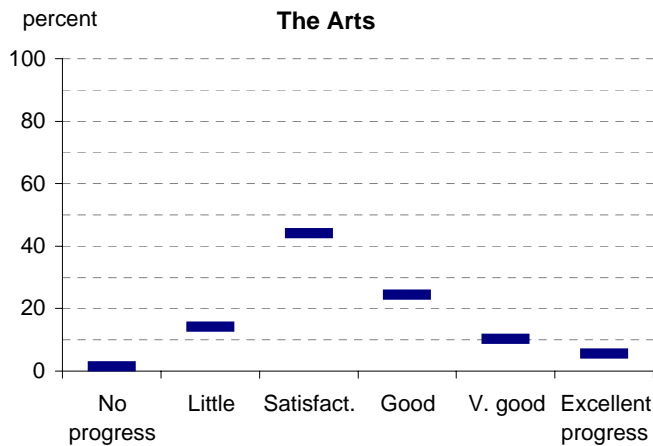
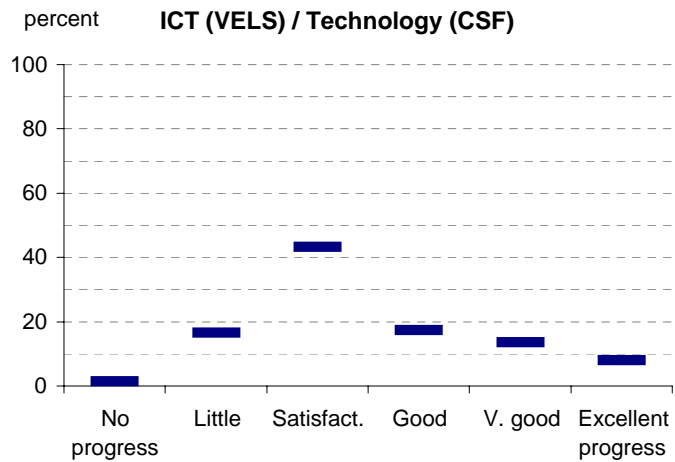
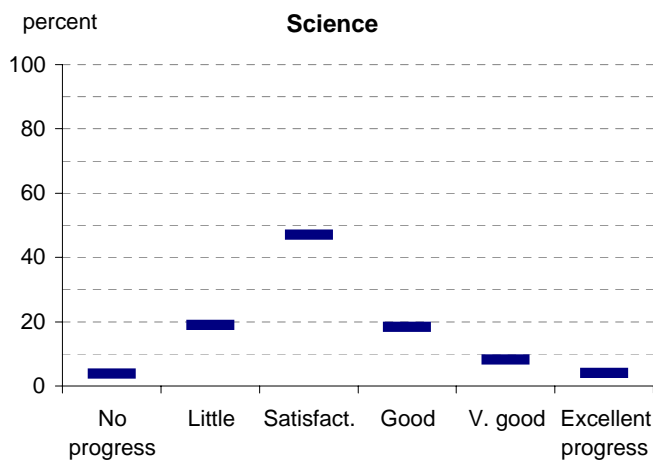
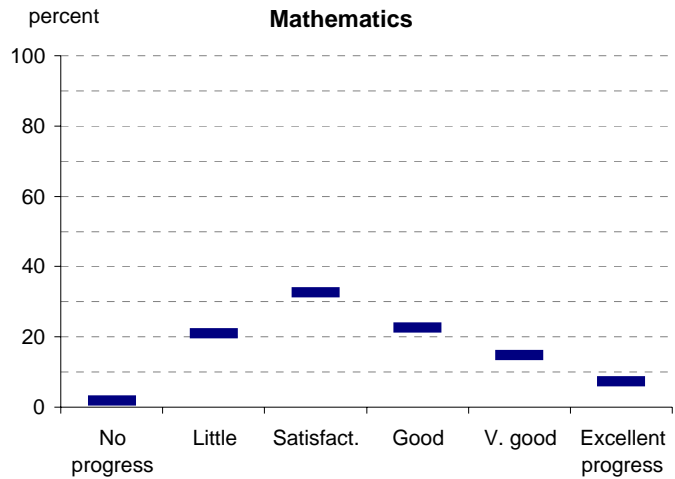
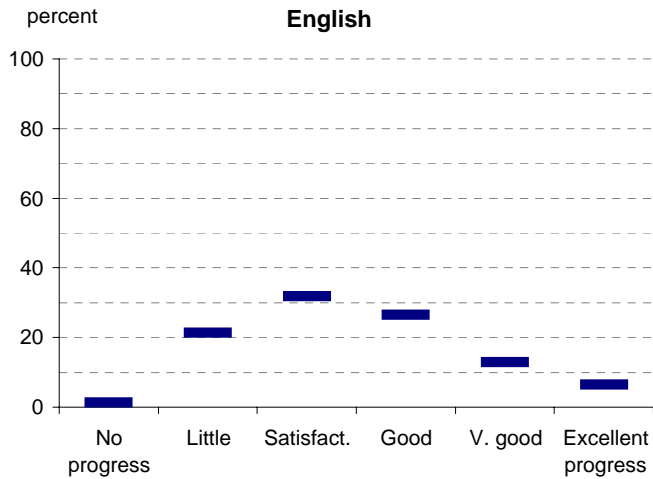
English	1	21	32	26	13	6
Mathematics	2	21	33	23	15	7
Science	4	19	47	18	8	4
ICT	1	17	43	17	14	8
The Arts	2	14	44	24	10	5
H&PE	2	15	37	26	15	5
Civics & Citizenship	3	24	34	22	12	5

Notes: <sup>1</sup> If schools provided percentages only, it is not possible to report the number of students assessed. In these cases, the total percentage (100) will be shown.

\* 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

# Teacher Assessment of Student Progress (PSD students)

School no: 3645  
 School name: Kilsyth Primary School



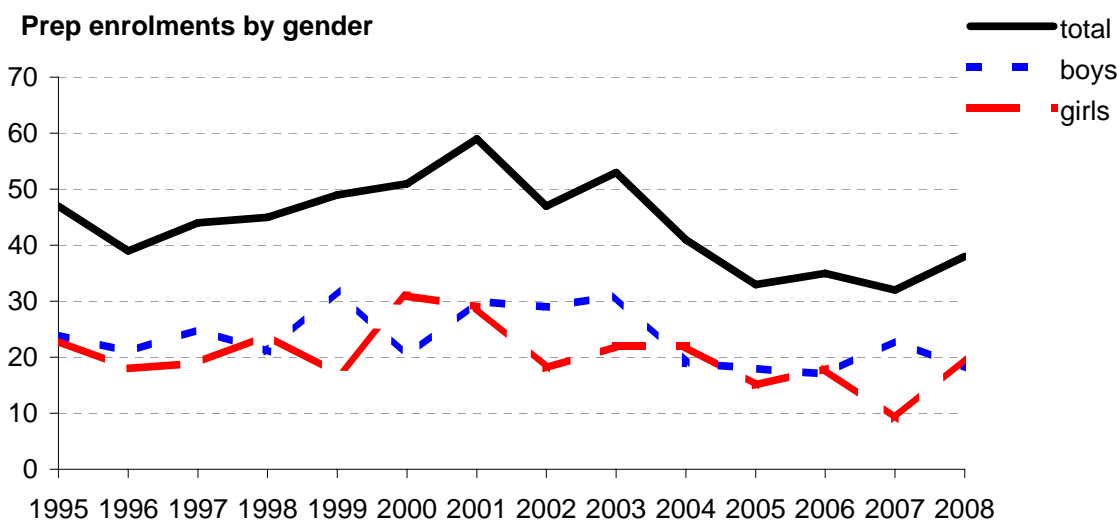
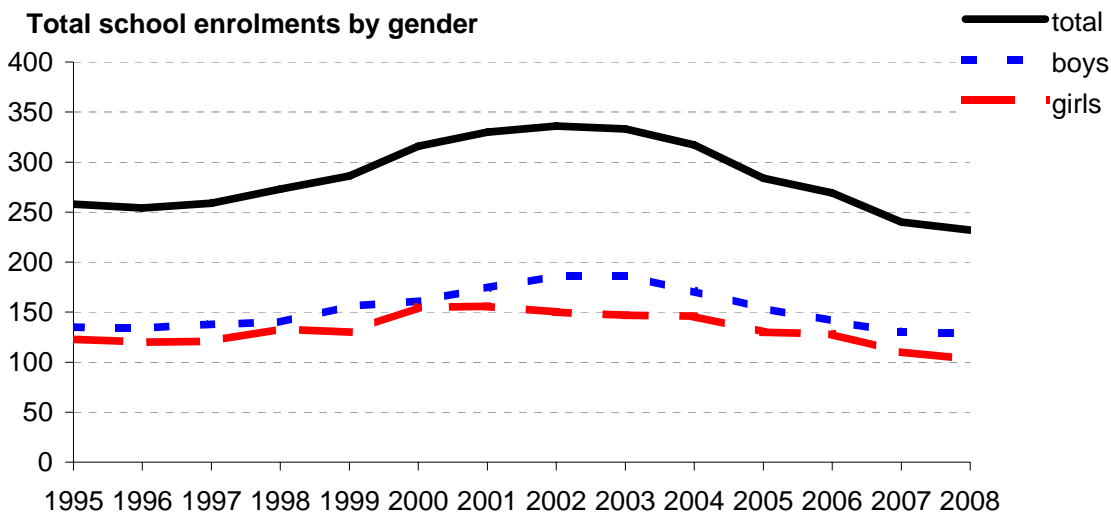
- 2004 (by CSF KLA)
- 2005 (by CSF KLA)
- 2006 (by VELS Domain)
- 2007 (by VELS Domain)
- 2008 (by VELS Domain)
- 2007 Primary state benchmarks (by VELS Domain)\*

Notes: \* 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

# Enrolments

**School no:** 3645  
**School name:** Kilsyth Primary School  
**Explanation:** Enrolments at February census.  
**Source of data:** February census.

Year	Total school enrolment			Prep enrolment			Year 7 enrolments		
	boys	girls	total	boys	girls	total	boys	girls	total
1995	135	123	258	24	23	47			
1996	134	120	254	21	18	39			
1997	138	121	259	25	19	44			
1998	140	133	273	21	24	45			
1999	156	130	286	32	17	49			
2000	161	155	316	20	31	51			
2001	174	156	330	30	29	59			
2002	186	150	336	29	18	47			
2003	186	147	333	31	22	53			
2004	171	146	317	19	22	41			
2005	154	130	284	18	15	33			
2006	141	128	269	17	18	35			
2007	130	110	240	23	9	32			
2008	129	103	232	18	20	38			



# Student Absence

School no: 3645

School name: Kilsyth Primary School

Source of data: Data retrieved electronically from CASES21.

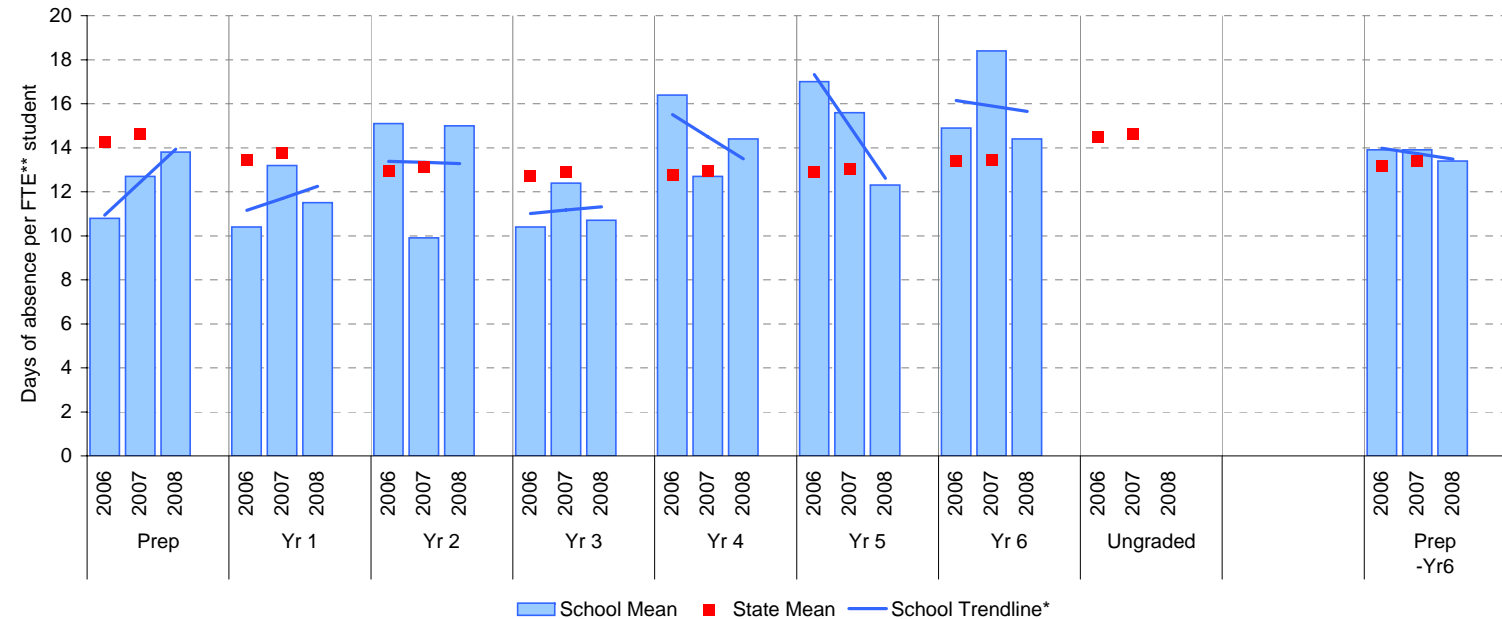
Explanation: The average (mean) number of absent days† per FTE\*\* student.

Note that 20 absent days equates to 1 absent day per fortnight, and 10 absent days to 1 absent day per month.

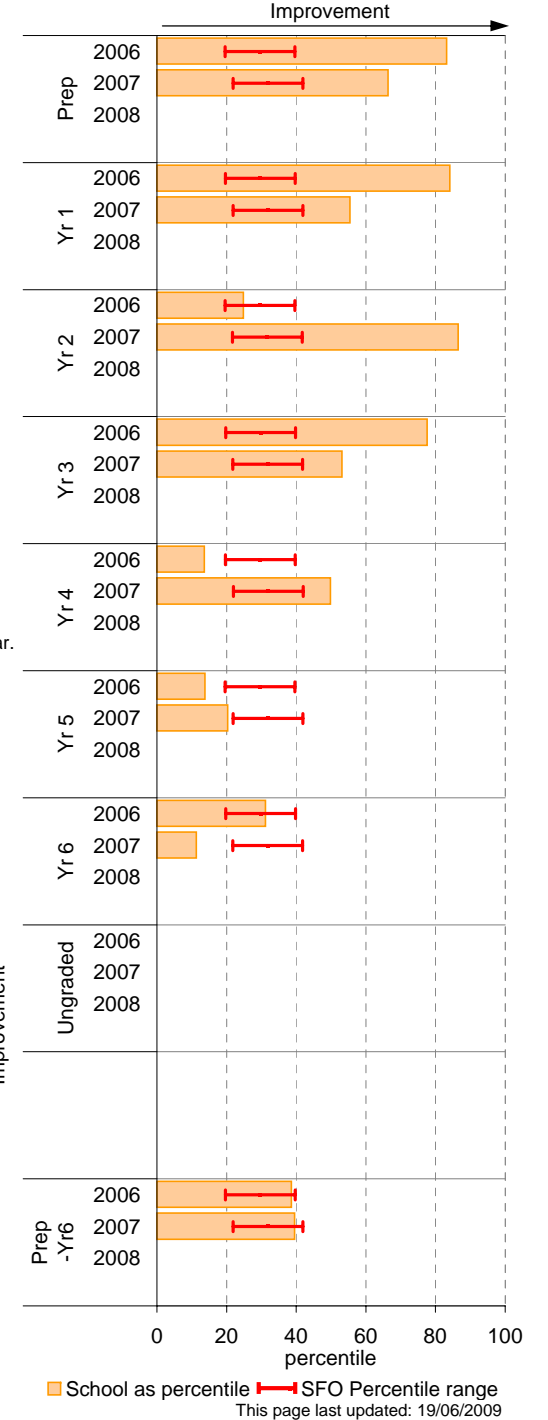
	School						2007 state benchmark^		
	2006		2007		2008		25th ptile	Mean	75th ptile
	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student			
Prep	35.9	10.8	29.7	12.7	38.5	13.8	12.0	14.6	17.7
Yr 1	31.7	10.4	35.0	13.2	25.9	11.5	11.5	13.8	16.1
Yr 2	37.6	15.1	30.2	9.9	36.6	15	11.0	13.1	15.1
Yr 3	31.4	10.4	33.3	12.4	30.0	10.7	10.8	12.9	14.9
Yr 4	35.5	16.4	27.4	12.7	40.5	14.4	10.8	12.9	15.0
Yr 5	48.1	17	34.8	15.6	29.0	12.3	10.6	13.1	15.0
Yr 6	47.9	14.9	45.1	18.4	33.3	14.4	11.0	13.4	15.7
Ungraded								14.6	
P-6 mean		13.9		13.9		13.4		13.4	

Notes: † Includes non-curriculum absences only (absence codes 200, 201, 202, 203, 205, 206, 207, 208, 209, 210, 211, 300, 401, 500, 700, 800, 804, 805, 900).  
 \* The school trendline is only plotted when there is data for each calendar year.  
 \*\* FTE = Full Time Equivalent (including part-time and part-year fractions).  
 ^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

## School Mean against State Mean^



## School Mean as percentile against SFO percentile range^



# Parent Opinion

School no: 3645

School name: Kilsyth Primary School

**Explanation:** A self-completion questionnaire to obtain parents' opinions of the school. Parents rated a number of statements using a scale where 1=strongly disagree & 7=strongly agree. The statements were grouped into the following categories.

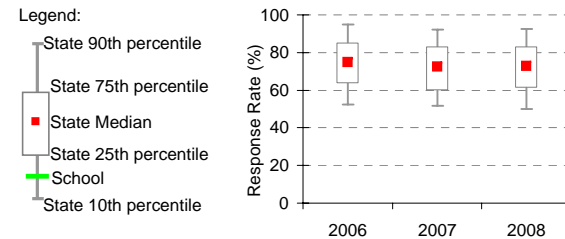
**Source of data:** Data scanned from questionnaires completed by parents.

Variable No.	Name	Year	School mean	State Primary median
1	School Improvement	2006	5.38	5.71
		2007	5.08	5.75
		2008	5.73	5.74
2	Approachability	2006	5.63	5.81
		2007	5.38	5.82
		2008	5.94	5.83
3	Teacher Morale	2006	5.72	5.82
		2007	5.39	5.86
		2008	5.88	5.85
4	Parent Input	2006	5.24	5.59
		2007	5.13	5.62
		2008	5.60	5.62
5	Stimulating Learning	2006	5.66	5.81
		2007	5.40	5.84
		2008	5.83	5.84
6	Behaviour Management	2006	4.85	5.51
		2007	5.12	5.54
		2008	5.50	5.55
7	Reporting	2006	5.18	5.45
		2007	4.52	5.51
		2008	5.71	5.56

Variable No.	Name	Year	School mean	State Primary median
8	Learning Focus	2006	5.40	5.71
		2007	5.15	5.72
		2008	5.45	5.73
9	Transitions	2006	5.66	5.72
		2007	5.04	5.76
		2008	5.78	5.79
10	Extra Curricula	2006	4.60	5.07
		2007	4.03	5.17
		2008	4.88	5.19
11	Homework	2006	4.94	5.23
		2007	4.88	5.23
		2008	5.28	5.28
12	General Satisfaction	2006	5.71	5.87
		2007	5.30	5.88
		2008	5.75	5.91
13	Student Safety^	2006	5.24	5.13
		2007	4.85	5.12
		2008	5.38	5.20
14	Classroom Behaviour^	2006	3.48	4.15
		2007	2.90	4.18
		2008	3.94	4.20

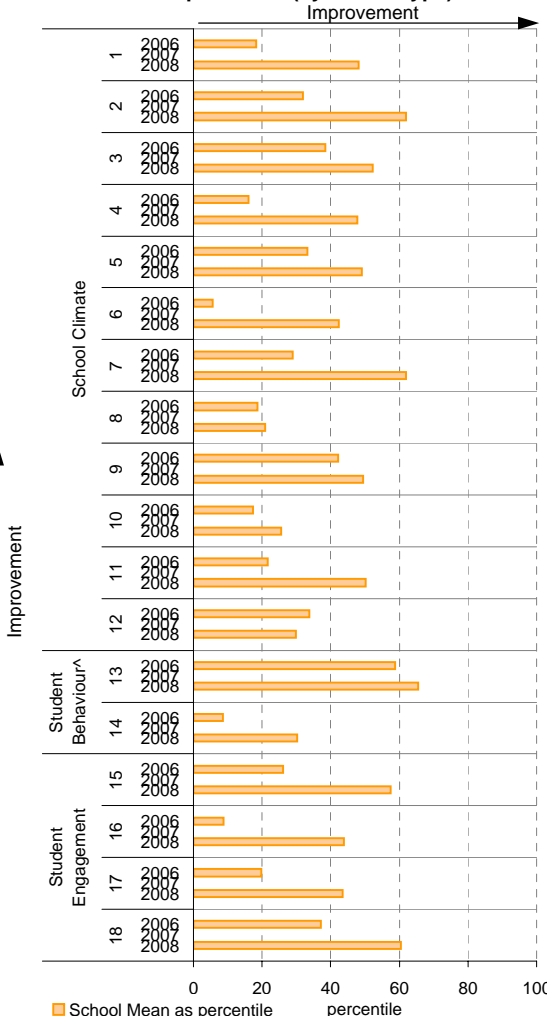
Variable No.	Name	Year	School mean	State Primary median
15	Connectedness to Peers	2006	5.66	5.83
		2007	5.58	5.83
		2008	5.89	5.85
16	Student Motivation	2006	5.19	5.66
		2007	5.05	5.69
		2008	5.66	5.72
17	Social Skills	2006	5.58	5.76
		2007	5.47	5.78
		2008	5.77	5.81
18	School Connectedness	2006	5.74	5.83
		2007	5.28	5.85
		2008	5.94	5.86

## School response rate\*\* against Primary school distribution

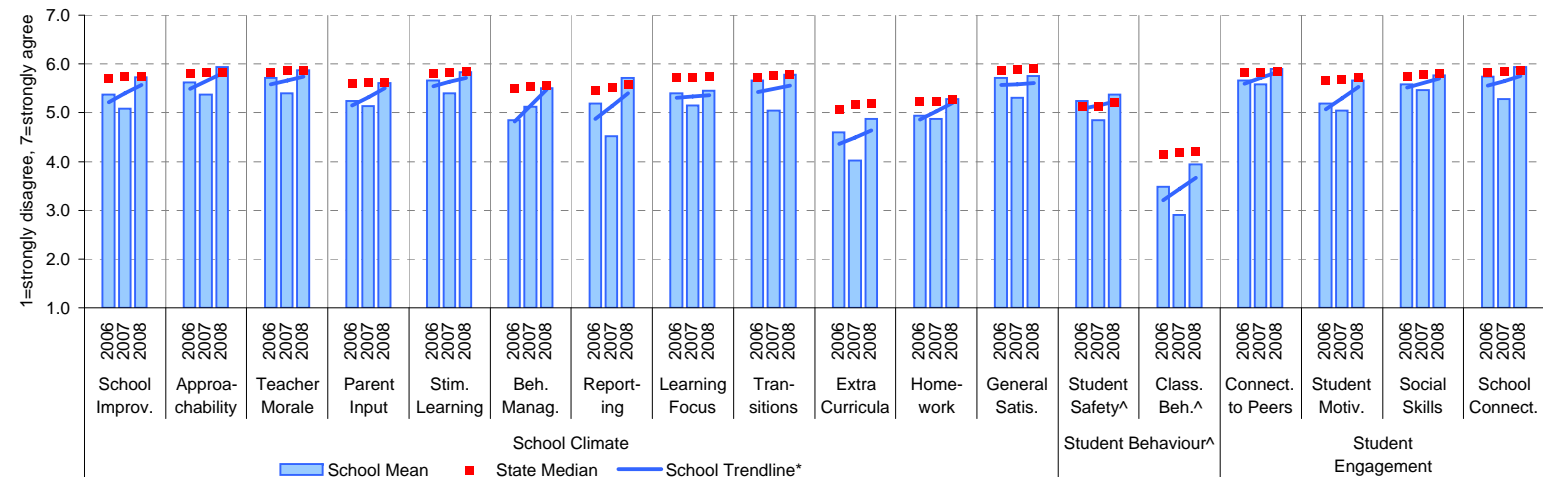


Year	No. of respondents	No. invited	Response Rate
2006	24		N/A
2007			N/A
2008	24		N/A

## School Mean as percentile (by school type)



## School Mean against Primary State Mean



Notes: \* The school trendline is plotted when there is data for each calendar year. ^^ Benchmarks available for Primary, Secondary, Pri/Sec, Special and SDS schools.  
 \*\* If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.  
 ^ Parents' responses to all negatively phrased questions have been reversed for reporting purposes. Across all variables, the higher the score or percentile rank, the more positive parents' perceptions.  
 Produced by Data, Outcomes and Evaluation Division, DEECD

# Staff Opinion

School no: 3645

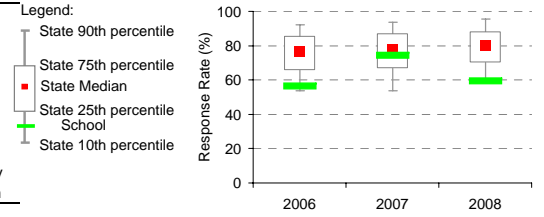
School name: Kilsyth Primary School

Explanation: A self-completion questionnaire to obtain the staff's opinions of the school. The survey was administered online using the School Organisational Health Questionnaire.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

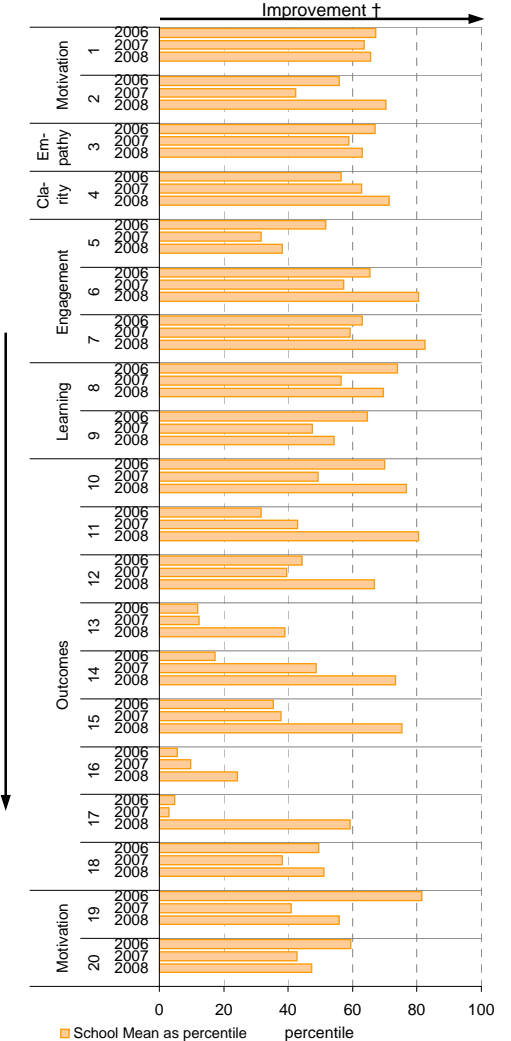
Variable	No.	Name	Year	School mean	State Primary median
1 Individual Morale	2006	78.9	75.6		
	2007	79.4	76.8		
	2008	81.3	78.1		
2 School Morale	2006	79.4	78.1		
	2007	77.2	79.2		
	2008	86.3	80.8		
3 Supportive Leadership	2006	85.3	80.0		
	2007	83.3	80.6		
	2008	85.9	82.2		
4 Role Clarity	2006	81.3	79.6		
	2007	82.6	80.1		
	2008	85.6	81.3		
5 Professional Interaction	2006	81.2	80.7		
	2007	77.8	81.9		
	2008	80.8	83.2		
6 Participative Decision-Making	2006	79.9	75.1		
	2007	78.3	76.3		
	2008	86.7	77.4		
7 Goal Congruence	2006	84.4	81.7		
	2007	84.6	82.6		
	2008	90.6	83.7		
8 Appraisal & Recognition	2006	79.2	71.6		
	2007	74.8	73.1		
	2008	80.2	75.0		
9 Professional Growth	2006	77.8	74.2		
	2007	75.2	76.0		
	2008	78.1	76.9		
10 Curriculum Coordination	2006	81.3	75.0		
	2007	75.4	75.6		
	2008	84.9	77.9		
11 Effective Discipline Policy	2006	75.0	79.9		
	2007	79.2	80.9		
	2008	90.6	82.0		
12 Student Orientation	2006	85.3	86.1		
	2007	85.0	86.6		
	2008	90.3	87.5		
13 Student Motivation	2006	63.5	76.8		
	2007	65.0	77.9		
	2008	76.7	79.5		
14 Student Decision-Making	2006	58.1	69.4		
	2007	71.0	71.3		
	2008	79.6	72.9		
15 Learning Environment	2006	77.4	81.3		
	2007	80.0	82.5		
	2008	89.6	84.1		
16 Student Misbehaviour	2006	52.6	21.7		
	2007	45.0	21.5		
	2008	31.9	20.0		
17 Classroom Misbehaviour	2006	28.5	13.8		
	2007	31.4	13.3		
	2008	11.4	12.6		
18 Excessive Work Demands	2006	43.1	42.9		
	2007	48.1	43.2		
	2008	41.4	41.7		
19 Individual Distress	2006	14.1	21.6		
	2007	22.8	21.1		
	2008	18.8	20.0		
20 School Distress	2006	26.1	28.8		
	2007	31.3	28.3		
	2008	27.8	26.7		

## School response rate\*\* against Primary school distribution

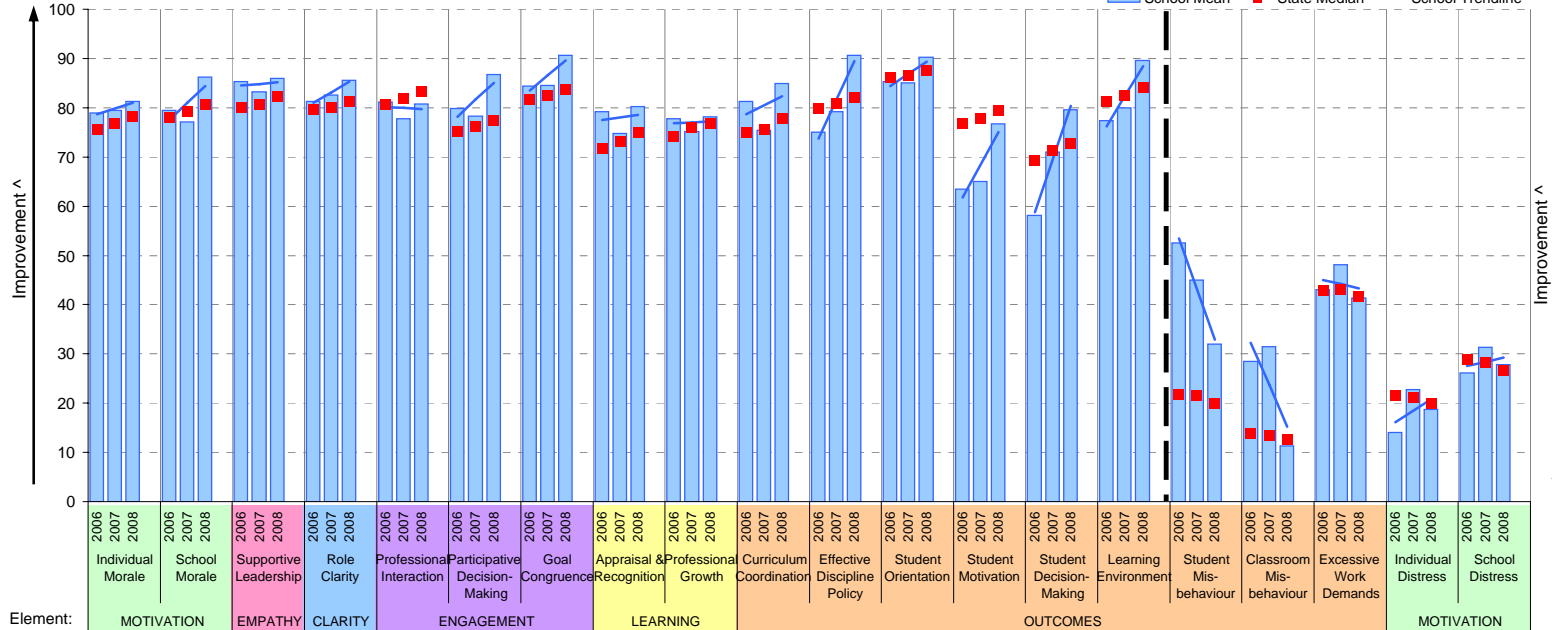


Year	No. of respondents	No. invited	Response Rate
2006	18	32	56%
2007	23	31	74%
2008	16	27	59%

## School Mean as percentile (by school type)



## School Mean against Primary State Median



Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

\*\* If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ The higher the school mean, the more positive the outcome for variables 1 to 15. The lower the school mean, the more positive the outcome for variables 16 to 20.

† The higher the school percentile, the more positive the outcome for all variables.

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

# Performance & Development Culture (P&DC)<sup>††</sup>

**NEW**

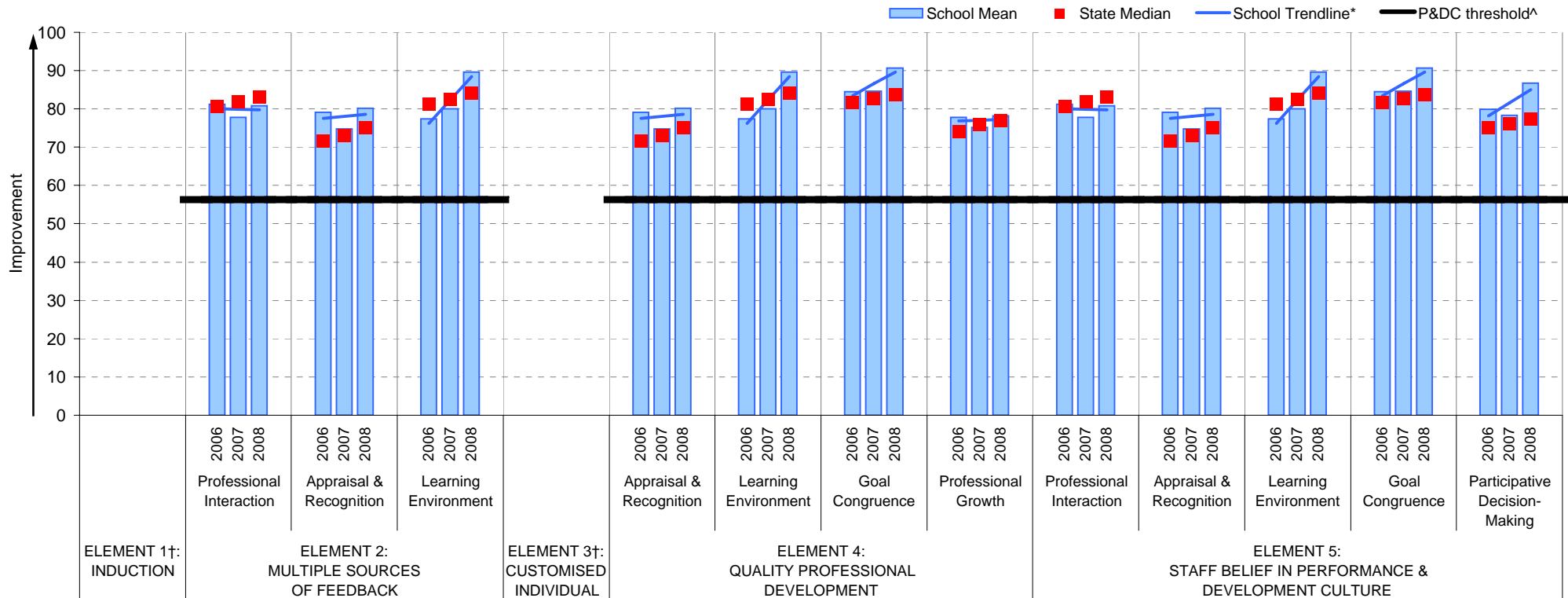
School no: 3645

School name: Kilsyth Primary School

Explanation: The data on this page refers to the Staff Opinion Survey.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

## School Mean against Primary State Median



### Notes:

†† An assessment of the correlation between the P&DC Questionnaire and the Staff Opinion Survey was undertaken using data from Victorian Government schools that completed both surveys 2005 to 2007 (ie. 699 schools). This led to the identification of the components of the Staff Opinion Survey that could be used to assist schools with the ongoing monitoring of their perform and development culture. Refer to the P&DC website for further information: <http://www.education.vic.gov.au/management/schoolimprovement/panddc/default.htm>. For numerical r relating to the above graph, refer to the Staff Opinion Survey page in this repc

† Note that there is no significant correlation between the Staff Opinion Survey and P&DC elements 1 (Induction) and 3 (Customised Individual Development Plc

^ The P&DC threshold was derived from the P&DC Questionnaire 'percent favourable' methodology where a school is considered at the standard of accreditation when their Element score is : favourable (ie. at least 75% of staff selected the top two response categories in the P&DC Questionnai

\* The school trendline is only plotted when there is data for each calendar ye.

\*\* If there were 3 or less respondents, graph data is not shown for confidentiality reason

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS school

# Staff Sick Leave

**School no:** 3645

**School name:** Kilsyth Primary School

**Explanation:** The number of non-certificated and total sick leave days taken per staff member. A detailed explanation on how staff sick leave is calculated is provided at: [education.vic.gov.au/management/schoolimprovement/performance/performancefaq.htm](http://education.vic.gov.au/management/schoolimprovement/performance/performancefaq.htm).

**Source of data:** Human Resources Management System (HRMS)^.

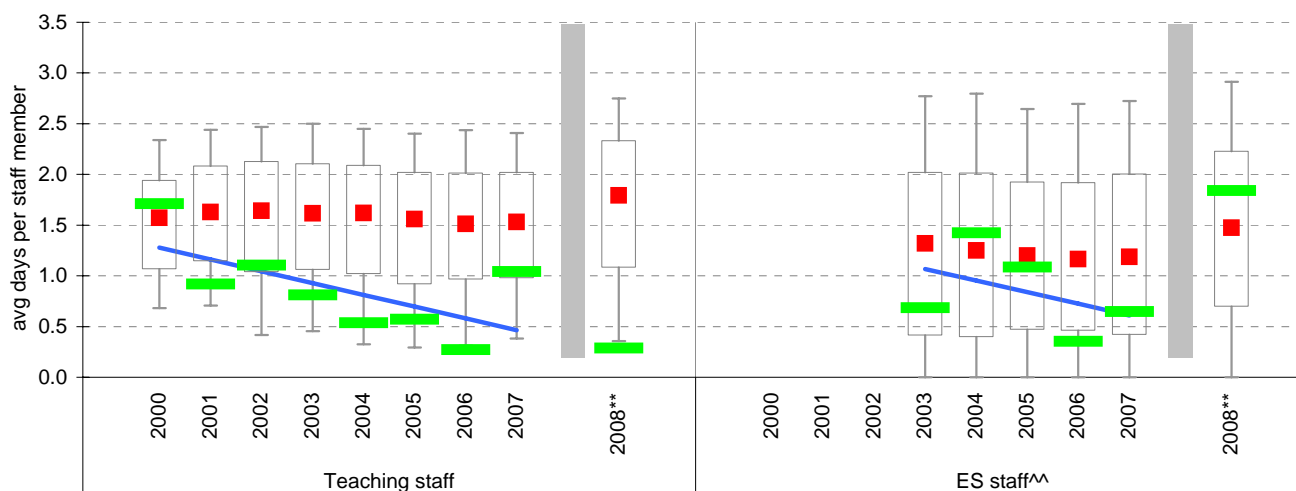
Non-Certificated sick leave days per staff member^

Staff Type	2000	2001	2002	2003	2004	2005	2006	2007	2008**	2008 State Median**
Teacher	1.71	0.92	1.10	0.81	0.54	0.57	0.27	1.04	0.29	1.79
ES^^					1.42	1.09	0.35	0.65	1.84	1.47

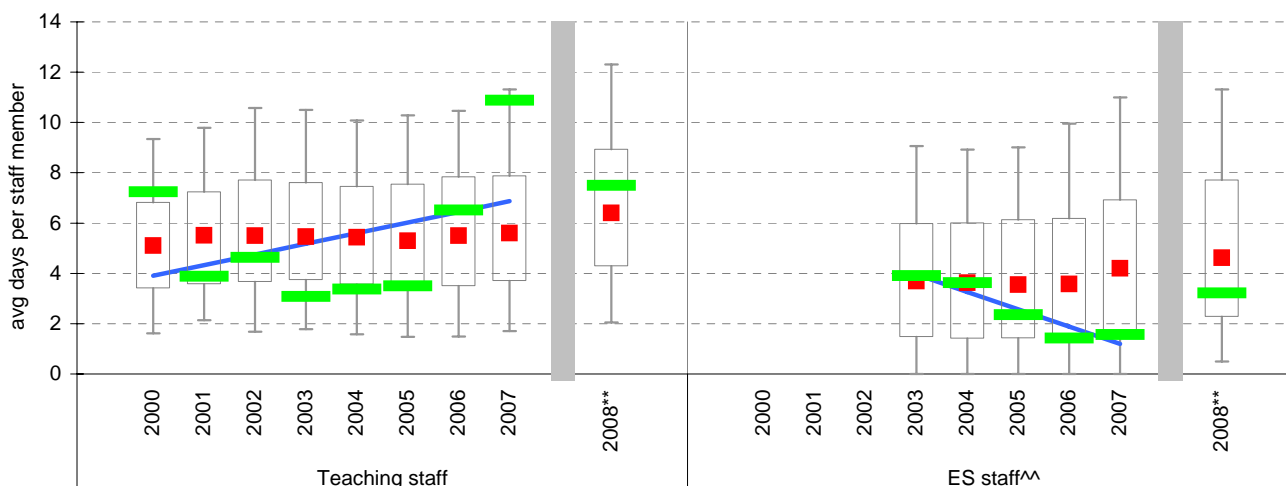
Total sick leave days per staff member^

Staff Type	2000	2001	2002	2003	2004	2005	2006	2007	2008**	2008 State Median**
Teacher	7.24	3.89	4.63	3.08	3.37	3.49	6.51	10.89	7.50	6.40
ES^^					3.62	2.35	1.42	1.56	3.22	4.63

## NON-CERTIFICATED sick leave

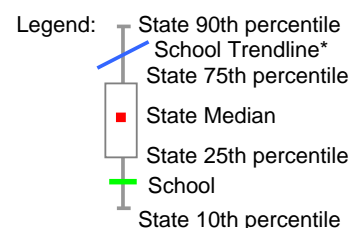


## TOTAL sick leave



### Notes:

- \* The school trendline is only plotted when there is data for each calendar year.
- \*\* The way in which sick leave data are calculated changed in 2008. As such, data from 2008 cannot be compared with previous years.
- ^ There may be some discrepancy between the results from CASES21 and those from HRMS. The latter are considered to be more accurate.
- ^^ Data for ES (Education Support) staff is only available from 2003. In previous versions of this report, ES staff were known as SSO staff.



# Teaching Staff Retention

**School no:** 3645

**School name:** Kilsyth Primary School

**Explanation:** The retention rate of teaching staff is determined by matching staff payroll records for the last pay in June of one year (Year A), to the last pay in June of the following year (Year B).

**Source of data:** Human Resources Management System (HRMS).

## Teaching Staff\*

Year A	Year B	Number of Teaching Staff in Year A	Number of Teaching Staff retained in Year B	Teaching Staff Retention Rate	Statewide Average
2005	2006	19	17	89%	87%
2006	2007	22	16	73%	86%
2007	2008	19	15	79%	84%

Of the 19 teaching service staff at June 2005 (including those on leave without pay), 17 or 89% were still at the school at June 2006. This figure across all Government schools was 87%.

Of the 22 teaching service staff at June 2006 (including those on leave without pay), 16 or 73% were still at the school at June 2007. This figure across all Government schools was 86%.

Of the 19 teaching service staff at June 2007 (including those on leave without pay), 15 or 79% were still at the school at June 2008. This figure across all Government schools was 84%.

## Ongoing Teaching Staff\*\*

Year A	Year B	Number of Ongoing Teaching Staff in Year A	Number of Ongoing Teaching Staff retained in Year B	Ongoing Teaching Staff Retention Rate	Statewide Average
2005	2006	18	16	89%	91%
2006	2007	17	14	82%	90%
2007	2008	17	14	82%	88%

Of the 18 ongoing teaching service staff at June 2005 (including those on leave without pay), 16 or 89% were still at the school at June 2006. This figure across all Government schools was 91%.

Of the 17 ongoing teaching service staff at June 2006 (including those on leave without pay), 14 or 82% were still at the school at June 2007. This figure across all Government schools was 90%.

Of the 17 ongoing teaching service staff at June 2007 (including those on leave without pay), 14 or 82% were still at the school at June 2008. This figure across all Government schools was 88%.

Notes: \* Teaching staff includes Principal class, Teacher class and Instructor class. Teaching staff employed as visiting teachers, guidance officers, curriculum consultants, etc. are excluded as they are not charged to a particular school.

^ Not including fixed term staff, except for where staff had changed from ongoing in Year A to fixed term in Year B.

# Bank Balances

**School no:** 3645

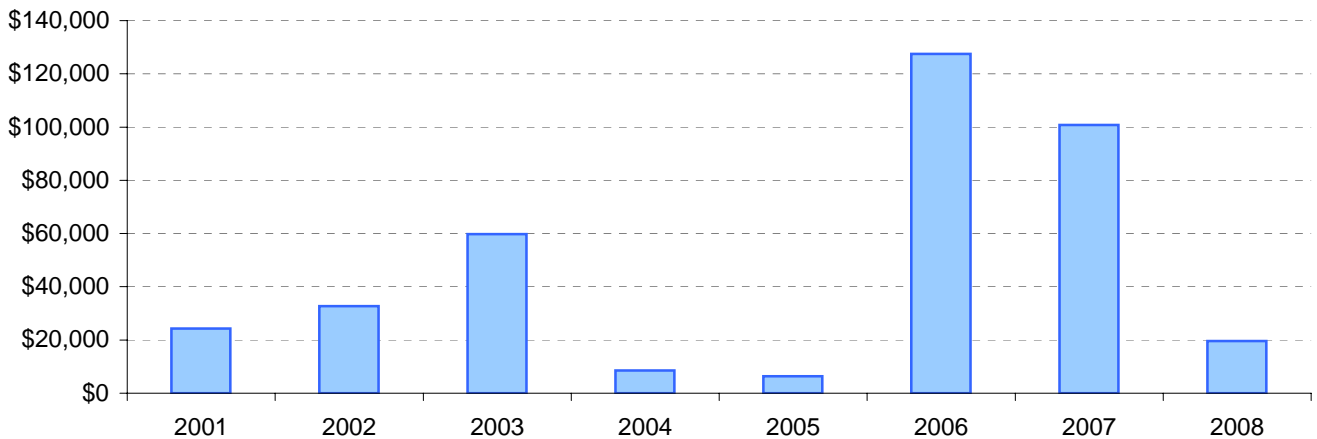
**School name:** Kilsyth Primary School

**Explanation:** Account balance figures include official and investment accounts, and are calculated by taking the opening balance at 1st January plus the total receipts at 31st December less total payments at 31st December.

## Account Balances (Official plus Investment Accounts)

2001	\$24,339	2005	\$6,326
2002	\$32,764	2006	\$127,536
2003	\$59,742	2007	\$100,805
2004	\$8,568	2008	\$19,602

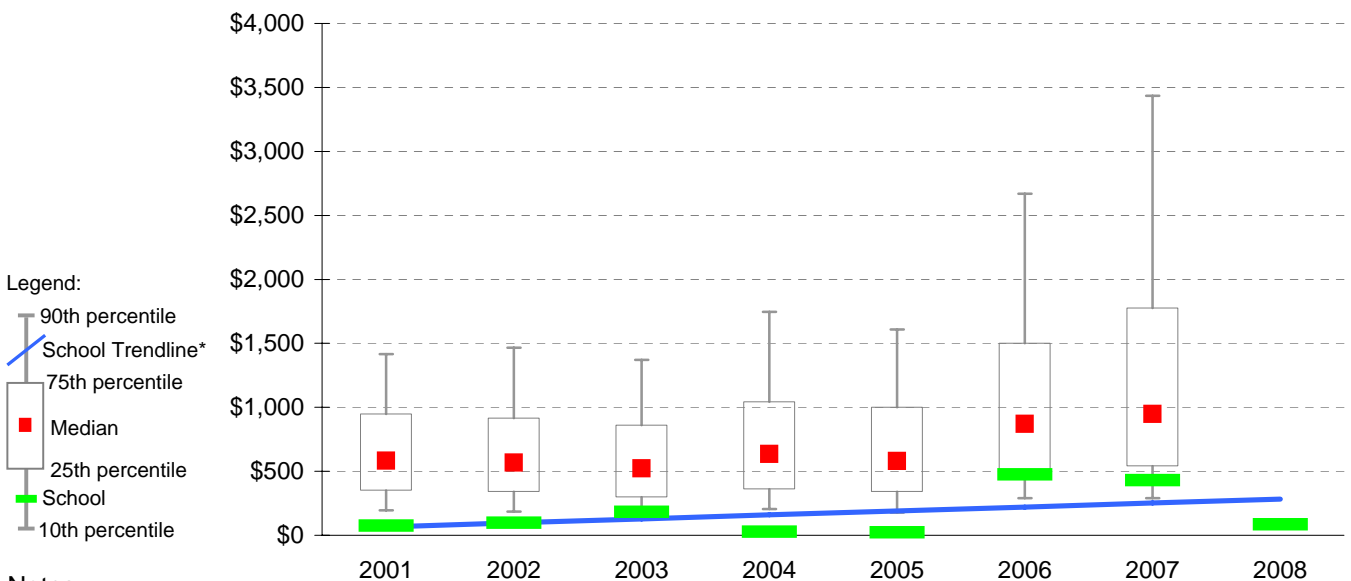
### Account Balances



## Account Balances (Official plus Investment Accounts) per student<sup>†</sup>

2001	\$74	2005	\$22
2002	\$98	2006	\$476
2003	\$183	2007	\$431
2004	\$27	2008	\$84

### School account balances per student enrolled in August census plotted on state Primary benchmarks<sup>^</sup>



#### Notes:

\* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† The account balance per student has been calculated to enable some comparison to be made between schools.

^ Benchmarks for primary, secondary, pri/sec, SDS, special and language schools.